Principal’s Message

This is our last newsletter for 2014. Macarthur Girls High School has experienced another outstanding year with many successes across a range of areas. These outcomes can only be achieved with knowledgeable, dedicated and passionate staff who continually support and guide our students’ learning and growth, so they become the very best that they can be. We thank all staff members for providing outstanding learning opportunities across all curricula. The rapport they build with your daughters along with their professionalism and commitment is one of the reasons that Macarthur Girls High School attains such excellent results.

On top of that we can add the development and implementation of programs and initiatives devised and created by the school to target the identified needs of our students, such as our on-line literacy and numeracy programs and the integrated Year 7 program.

Congratulations to our students who continually make us so proud and who constantly astound us! You have participated in a wide range of learning activities that have demonstrated your knowledge, skills and community spirit throughout 2014. You are a stunning group of young ladies who every day in every way exhibit our PRIDE values. We also commend you for the importance you place on learning and on becoming a contributing member of the community.

Student numbers for 2015 remain steady with our senior school showing increased numbers and the junior school at our enrolment ceiling numbers. We continue to manage extensive enrolment waiting lists for each year for the occasion when a vacancy arises. The school’s reputation in the larger community as a provider of high quality learning opportunities along with our values platform and innovative programs make Macarthur Girls High School the school of choice for many parents.

Once again the end of the year brings staffing changes to the teaching personnel in schools. A few teachers will be leaving Macarthur Girls High School due to retirement, personal reasons and career development opportunities. We say goodbye and thank you to the following members of staff who have held temporary positions at the school:

Ms Swanson has been an active member of the school for the past few years playing a dual role of teaching in the PDHPE department along with being a Learning and Support Teacher across the school. She has developed a wonderful rapport with students and become involved in many extra curricula activities. Ms Swanson is returning to educational studies in 2015.
Over the last few years, Ms Hudson has initiated and implemented a number of programs to assist students, such as the homework centre and the gardening club in addition to assisting individual students and team teaching across many faculty areas. I am sure she will be a great asset to her new school in the role of learning and support. The school also wishes her well in the completion of her studies.

Ms Bray & Ms Vos: Our school counsellors play a vital role in the wellbeing of our students at the school. They are integral members of our support network. Thank you for all the strategies, guidance and support you have given our students and staff during the last year.

Ms Koparan: a thoughtful history teacher who has assisted our students to understand their study of modern history, junior history and studies of religion.

Mr Nowicki has been here fulltime temporary for the last 2 years filling in for Ms Youssef and prior to that Ms Hickey. He has built up an amazing rapport with the students and his singing. Wow, what can we say!

A big thank you to Ms Hicks who joined us half way through the year in a part time capacity. She was a great team member, providing our students with excellent PDHPE experiences. She goes to a fulltime temporary position in 2015 in another DEC school.

In the maths department, Mr Findlay, Mr La Cava and Mr Willis have been working and guiding our students through their curricula as temporary teachers. This experienced group of mathematician have demonstrated their content expertise and care for our students in everything they have undertaken.

The school will also see a change in the senior executive team. Mr Berthold, relieving Deputy Principal and Stage 4 Leader, leaves Macarthur Girls for his new position as Deputy Principal at Ryde Secondary College. Since his arrival as Head Teacher Administration in 2004, Mr Berthold has been an integral member of the executive and has also been responsible for ensuring every class has a teacher for each lesson every day.

He has always worked for the benefit of our students and has consistently demonstrated his passion for teaching and learning at Macarthur Girls High School. We extend our greatest appreciation and thanks for his outstanding leadership and caring for our students, especially those in Years 7 and 8. He will be missed by staff, students and parents. Best wishes for 2015, Mr Berthold.

Due to more courses in the history faculty, a new History teacher, Ms Issa will join us in 2015. Ms Higgins has also been appointed to the position of Learning and Support Teacher replacing Ms Histon who will continue at the school in a part time capacity. We welcome them to Macarthur Girls and look forward to the skills and expertise they bring to the school.

Several school improvement projects will be undertaken during the school holidays.

1. Solar panelling will be installed on the new gymnasium to enable the school to become more sustainable in our use of energy. Currently the cost of electricity at Macarthur Girls High School is higher than the funds given to the school from the Department of Education and Communities. This initiative will enable the school to utilise a renewable energy source and hopefully also reduce our electricity costs. Additionally, the comprehensive monitoring systems will assist students to improve their understanding of climate change and renewable energy which is part of our curriculum.

2. Disabled access to the science and administrative blocks will be completed and the provision of equitable access to a safe learning environment for all students.
3. New cement pathway leading to the lower gate at gas work bridge will be poured to ensure trip hazards are removed from this access path
4. The creation of two learning spaces that reflect the 21st learning environments
5. New access gate opening into the demountable area from Stewart Street

Mr French has been working relentlessly throughout the last 2 terms to create the best possible timetable for all our students. On behalf of the school, we thank him for the many hours he has spent to ensure each year has their timetable, their teachers, classrooms and class lists for the first day of 2015.

The senior executive would like to express our appreciation of the excellent work of the executive team who have lead and managed their faculties so effectively. We would also like to acknowledge the incredible role the administrative staff play at Macarthur Girls High School as they support the students and staff of the school. They are irreplaceable!

Returning to the school next year after maternity leave will be Ms Kennedy and Ms Youssef who will share the Deputy Principal position, leading Stage 4.

School begins at 9:00am with a warning bell at 8:55am and finishes at 3:15pm on all days except Wednesday week B where students will be able to leave school at the beginning of lunch, if they have written parental consent. Relevant forms will be sent home during week 1 Term 1. It is expected that families organise any appointments for this time.

The school expects every student to be in full school uniform. Refer to page 17 for details about when the uniform shop is open during the holiday period. It will become rushed towards the last days before school starts, so please purchase your uniform early. Also note correct school shoes must be worn each day, otherwise students will not be able to participate in learning activities due to safety issues.

First days for Term 1 for Years 7, 11 & 12: Wednesday 28 January, 2015
First days for Term 1 for Years 8, 9 & 10: Thursday 29 January, 2015

The last day of schooling for students is 17 December. We still have many successes to celebrate over the next few weeks and much to do including:

- Rotary Breakfast: 5 December
- Years 10 - 11 Transition week: 8 - 12 December
- Presentation night: 10 December
- Reports distributed: 11 December
- Splendour on the grass including mufti: 12 December
- Rewards days: 15 & 16 December
- Christmas concert: 17 December
- 2014 HSC results: 17 December
- 2014 ATARs: 18 December

We thank all community members, staff, parents and carers for your support and encouragement of our students throughout the year.

Wishing you and your families a joyous, safe and relaxed holiday season.

Gail Cluff
Principal

Mr French
Stage 6 Leader

Mr Jackson
Stage 5 Leader

Mr Berthold
Stage 4 Leader
It is with genuine sadness that I am composing my final newsletter item as Stage Leader 4 at Macarthur Girls High School. As of 2015, I will be undertaking an appointment at another school and leaving the wonderful students of Year 7 and Year 8 in the very capable support of Ms Kennedy and Ms Youssef. Teaching is a rewarding experience and to have an insight into the growth and development of so many students is even more fulfilling. I have been privileged to observe our students transition into high school from their tentative visits as Year 6 students into confident and enthusiastic young ladies who are constantly seeking ways to engage in new and exciting experiences.

Our school prides itself on aiming for excellence and rewarding success, so to be witness to so many students receiving awards and acknowledgement at the recent Recognition Assembly was a more than fitting way to remember our students. The upcoming Presentation Assembly will provide another opportunity to recognise the many achievements of our students.

It would be impossible to produce the calibre of students that we do without the care, support and knowledge of all our staff, and in particular, the Year Advisers. The wellbeing and support provided by Ms Rigg and Ms Harris, along with their 2IC’s in Ms Dykgraaf and Ms Parkes, is instrumental in allowing our girls to have the most positive school experience possible. The concern for the welfare of their students is always at the forefront of their thinking.

There is insufficient space and time to encapsulate all my recollections and thoughts into a few lines, so as a final note; I would like to thank the students of Macarthur Girls High School for providing me with a vast array of wonderful experiences and fond memories of my time at this fantastic school.

Regards

Mr Berthold
Stage 4 Leader
So...You Think You Can Write?

Year 10 is currently doing a creative writing unit in English and to inspire us, the editors and writers of SO Magazine Australia, Paula Ahillon and Lourdes Miliare, came in to give us a pep talk on how to expand on our ideas and how to write an effective article.

Founded in 2004, SO Magazine Australia is an e-zine for young Australian women and teenagers that delve deeper into the following four areas: SUBSTANCE (discussing ‘the issues that really matter’), STYLE (what it is to have genuine ‘style’), SOCIAL (speaking with peers and learning from the community) and lastly, SCHOOL OF LIFE (embracing the multi-faceted dimensions of life).

Writer and editor of the ‘Substance’ section of the magazine, Paula Ahillon, explained how the team came together to form what is SO Magazine. She also shared her dream of becoming a journalist with us, inspired at a young age by wanting to see more substance in magazines such as Total Girl and Dolly.

We got the inside scoop on running an online magazine; why we should try the e-magazine industry as opposed to print media; how to research effectively; the process of writing an article including timing, deadlines, editing, publishing and publicising. We were encouraged to express our ideas and views on current events and societal issues by being invited to write an article for SO Magazine if we so choose.

“We gained a new perspective on journalism.” – Andrea Thomas {BREAKOUT TEXT}

We enjoyed the presentation and learnt that even with getting a job after high school we probably still won’t be able to afford those jeans we saw last week in Vogue. However, as Paula and Lourdes mentioned, there are always more affordable alternatives.

Thank you to Paula and Lourdes for coming in and to Ms Sofatzis for organising the event.

SO Magazine Australia Facebook link: https://www.facebook.com/somagau
SO Magazine: http://somagazineau.wordpress.com/

By Wandi Wei—Year 10
Year 9 Pride Time

9R1 “Volunteering” by Zainab and Somaiya

This term every roll call class were to select a topic from their diaries that they found essential for others to know about. Our roll call class decided to research and inform others about volunteering and charity. We were put into groups of our choice and had either research and create a PowerPoint, research and create a fact sheet, conduct a role play or/and other activities. We then had to present in front of the whole grade. The project was enjoyable and successful within our roll call. Some students in our class created a mini-documentary on volunteering and Ms Jackman shared this with all of Stage 5 at our Recognition Assembly.

Year 9R2 - “Chained to Our Phone” by Akchaeya, Vyshali, Soniyah, Meghana, Mansi, Leesandra, Kailing, Amandi, Himma, Fatima, Apnavi & Hannah

Our experience in working in our PRIDE groups was amazing. In Ms Latimore’s class, 9R2, we worked on a project called “Chained to Your Mobile Phones!” Working on this project helped our group learn the good and bad aspects of our mobile phones. We learned breathtaking facts about teens and mobile phones. We did a visual presentation using prezi and talked about our mobile phone obsessions, reflecting on what is happening to us. We also created a survey and the results were put onto the presentation as well. We started our presentation with a fun student-teacher ‘knockout competition’ and ended it with a mobile phone mini-documentary. This was particularly funny as we filmed bloopers and segments with Mr Nowicki. We enjoyed sharing our student project with other Year 9 classes.

Year 9R6 “Stress Busting”

During Term 4, 9R6 has been working together on a special ‘PRIDE time’ activity as part of a Year 9 welfare project. In 9R6, our topic was ‘Stress Busting’; everyone was separated into groups to work on a different aspect of our presentation. Every group was allocated a different activity to complete such as a role play, video, poster, PowerPoint presentation, fact sheet and interactive activity. In Week 7 we gathered with each roll call to watch 9R1 and 9R2 present. Each groups’ activities were very enjoyable, fun and different. During the course of our research, our groups discovered fun and quirky ways to deal with daily stresses. Week 9 is our turn to present; we are all prepared and looking forward to it.
Year 9 Drama Report

What is your favourite sitcom? Big Bang Theory? Seinfeld? Friends? In Year 9 drama this term, we have been studying comedy sitcoms. From these great sitcoms we have created ones of our own. Two examples of comedy characters were the donut eating policeman and the Oscar crazy director that falls in love with the actor’s assistant. A highlight was watching our peers perform at the Recognition Assembly for all of Year 9 and 10. The performers were Fatima, Metra, Bushra and Najieh and they did a great job on the sitcom they devised using comedy techniques we have learnt such as comedy over talking, synchronised movement and character stereotypes. This term has been an amazing experience that we will never forget and we are looking forward to doing more in Year 10.

Year 11 & 10 Drama Incursion

Last term, Year 10 and 11 Drama students were given the opportunity to learn about set and costume design from a seasoned professional. Imogen Ross has been designing both costumes and sets for many years and students were delighted to learn from her during a full day incursion. Ross explained the different types of theatre stages and discussed the significance of set design with intrigued students. Our first activity was to construct different types of stages including, thrust, theatre in the round and transverse stages using only cardboard boxes and scissors. Other activities included making models out of paper, designing costumes using magazines and creating our own model set. All students had a fantastic time and were incredibly grateful for Imogen Ross’ time and expertise. The incursion benefitted all students involved as it supported Year 11s entering the HSC course and gave Year 10 students interested in picking HSC drama a head start into the course.

By Zoe Davison & Jamie Whitford
ReachOut

On Wednesday 22 October, our Welfare Representatives and other leaders from Years 8 and 9 were selected to participate in a workshop located in Luna Park, created by ReachOut. James Meehan High School also joined us for this exciting event.

I was fortunate to be a part of this workshop as students from both schools learnt many leadership skills which helped build our confidence. We were able to socialise with other schools, and some of the Macarthur girls created a project with them. The day was really enjoyable and exciting, as we were able to play activities and hear from a guest speaker.

The guest speaker Andrew James Morley is a TV actor who works on Home and Away. Andrew gave a brief talk about what he does to assist ReachOut. Near the end of the program, we were given a challenge to complete. Together the girls came up with a project which we will be starting soon, so keep your ears and eyes out for more information regarding ReachOut campaigns.

By Somaiya Ahmadi

Dance News

Performing at the Narendra Modi Event

This event was held in honour of the Indian Prime Minister, Narendra Modi. Radhe Bavada, from Year 10 was given the opportunity to perform live at the event at Allphones Arena in front of 17,000 people. The Prime Minister came to the event to talk to everyone about the new changes and developments in India. This event was one of the biggest events for the Indian community. Everyone wholeheartedly loves Modi for his revolutionary ideas and extraordinary quick mind for working through solutions. Radhe performed a traditional folk dance called ‘garba’ with 15 other people.

By Ms K Lawton
My Ballet Story

I started ballet at the age of 3 years at the International School of Ballet in Seven Hills as my mum wanted me to participate in an activity that I would hopefully enjoy. I don’t remember much as I was so little but I do remember enjoying every moment. I also remember my very first performance on stage in front of an audience. We were doing the Nutcracker and I was the rabbit, I had to wear a mask and I recall it smelt terrible! Nevertheless I enjoyed the dance and received my first trophy. The following year I ended up moving to a ballet school in Parramatta, where I received my second ballet trophy and a medal. I then moved to a dance school in Carlingford called Denise Utz School of Dance. I am currently dancing at this school and have been lucky enough to be awarded 4 trophies.

In 2012 when I was in year 4 my ballet teacher asked me to audition for the Australian Ballet School. To my surprise I got in, so the following year, 2013, I went down to Melbourne in September during the spring holidays to do level 1 of the ITP (Interstate Training Program) for four days. There, we learnt not only ballet, but also Character Dancing, physcology, French/ theory, kinetic learning and contemporary. People from all over Australia and New Zealand came to Melbourne to get the chance to be taught by professional teachers. A few months later I got another letter in the mail saying that they would like me to go to Melbourne again the next year to do level 2. In April this year I went to Melbourne to do level 3 and I will do level 3 again next year. I did not go to level 4 because that means you have to go full time which is moving to Melbourne and studying ballet there.

Earlier this year I got a letter in the mail asking me to audition to dance with the Australian Ballet Company as a child role in the Sydney Opera House. So in August I auditioned for the Nutcracker and La Bayadere. It was a few months until I found out that I was chosen to be in the production of La Bayadere (meaning Temple Dancer). I was over the moon when I heard the news! So at the beginning of November 2014 I went to the Opera House for my first rehearsal. There are two casts, green and yellow; I am in green with 3 other girls and 2 boys.

It is really exciting at each performance; I have 9 performances altogether in the evening and 1 during the day. I love the fact that I am on stage with professional dancers who I hope to be like one day. Even though the child roles are more like background children, for me it is more about the experience than anything else.

By Nandini Dhir 7M
Japanese Food Lovers

This term, our Year 8 Japanese students have been studying about Japanese food and culture.

We were lucky enough to learn more about and create Japanese food together.

In this term Year eight have learnt to cook and eat the traditional Japanese way. They learnt about delicious Japanese food and all their secret ingredients. At the end of our topic we all decided to cook yaki soba and sushi and share it with our class. We all did an awesome Japanese role play using real Japanese utensils.

We will never forget the fun that we had in Japanese 2014.

We love Japanese Food!!

Student comment:

“This term we learnt the Japanese topic - it was the best”

“I loved eating yakisoba and sushi”

“Everyone loved the food and the subject”

By: Olivia and Kimiya 8S Japanese
Premier’s Reading Challenge 2014

A record number of students successfully completed the NSW Premier’s Reading Challenge this year. 92 students across Years 7, 8 and 9 completed the challenge. All of these students have read the required twenty books in the specified time frame. This is the largest number ever to have completed the challenge at this school.

All students entering and successfully completing the Challenge receive a Premier’s Reading Challenge (PRC) Certificate, appear on the Premier’s Reading Challenge Honour Roll and receive a merit certificate from the school. A list of all students who completed the reading challenge is shown below.

Within the group who completed the reading challenge there were some outstanding readers who have participated over a number of years. Their commitment to reading is acknowledged with special awards from the NSW government. These are:

Gold awards which are presented to students for 4 years of successful participation.

Platinum awards which are presented to students for 7 years of successful participation.

The Premier’s Reading Challenge Medal which is presented to those students who have successfully participated for more than eight years.

This year we had four Year 9 students receive a medal: Ruponti Atiq; Agnes Augusthy; Hanan Kamal and Rabia Rahimi (see photo below). This is an impressive achievement and shows a great commitment to reading. Only 250 medals were presented across all NSW schools so it is a great achievement for our school to be in receipt of four of these medals.

Left to right: Hanan Kamal, Rabia Rahimi, Ruponti Atiq and Agnes Augusthy
Premier’s Reading Challenge medal

Other special award winners included:

**Year 7**
- Akshita Arora - Gold award
- Urja Bhatia - Platinum award
- Mina Deravi - Gold award
- Anh Doan - Platinum award
- Amilia Hooshmand - Gold award
- Harriet King - Gold award
- Vaidehi Kothari - Platinum award
- Hajar Nevres - Platinum award
- Khushi Parekh - Platinum award
- Kopal Parmar - Platinum award
- Thulasi Ravisanthiran - Gold award
- Yashvi Shah - Platinum award
- Minal Shahid - Platinum award
- Sarah Sultan - Platinum award

**Year 8**
- Arathee Easwarakumar - Gold award
- Pallavi Gogisetti - Gold award
- Sakshi Kelaiya - Platinum award
- Sandra Moshi - Platinum award
- Devashree Veerappan - Platinum award

**Year 9**
- Ruponti Atiq - Medal
- Agnes Augusthy - Platinum award and medal
- Diana Barez - Platinum award
- Hanan Kamal - Platinum award and medal
- Kesona Maheswaran - Gold award
- Rabia Rahimi - Medal
- Akanksha Surana - Platinum award
Ms Rhodes with some of the Year 7, 8 and 9 students who successfully completed the Reading Challenge

Students with their Premier’s Reading Challenge Certificate
Mehrnoosh Garoosi, Florence Chan, Anna Chernyshova, Nandini Dhir and Mahanoor Fatima
Year 7 students being presented with their Reading Challenge Certificates in the school gym

Year 7
Aayushi Aayushi
Akshita Arora
Ayah Alameddine
Sarrah Barodawala
Dhvani Bathia
Urja Bhatia
Florence Chan
Aisha Chaouk
Anna Chernyshova
Mina Deravi
Nandini Dhir
Anh Doan
Mahanoor Fatima
Mehrnoosh Garoosi
Amilia Hooshmand
Lauren Ilano
Vagerra Jeyaranjan
Viveka Kanchan
Harriet King
Vaidehi Kothari
Rievangeline Mariathasan
Mahvash Maryam
Vidya Murali
Himani Nandedkar
Hajar Nevres
Marwa Orya
Drashti Pandya
Khushi Parekh
Simran Parekh
Kopal Parmar
Dipsa Patel
Sanskruti Patel
Faheema Raja
Akshita Ravindran
Ramy Rajeevan
Thulasi Ravisanthiran
Cifti Saggu
Mursal Sarwary
Sophia Sawary
Yashvi Shah
Minal Shahid
Janhavi Shinde
Simran Sidhu
Sheereen Sidiq Ali
Sumaiya Sidiq Ali
Dona Sirimanne
Sarah Sultan
Debika Thirukodeswaran
Nidarshini Thiruvannan
Rachael Tleige
Diya Valand
Ganuja Vasan
Srishti Yadav
Fatemeh Zounubi
Year 8
Gayathre Arulgnanasuntharam  
Rucha Bhagat  
Emily Butterfield  
Parisha Dalwadi  
Arathee Easwarakumar  
Sai Gogisetty  
Pahul Preet Kaur  
Charmi Kacha  
Sakshi Kelaiya  
Olivia Lin  
Amelia McCann  
Sandra Moshi  
Felicity Ng  
Devasansi Patel  
Ateka Rajabi  
Nirja Raval  
Samiksha Sharma Aka Vaidya  
Mahima Sheoran  
Yashvi Thakkar  
Milani Vanniyasingam  
Devashree Veerappan

Year 9
Kreeshana Arulmurga  
Agnes Augusthy  
Ruponti Atiq  
Diana Barez  
Amandi Devundarage  
Leesandra Fernandes  
Hanan Kamal  
Kesonaa Maheswaran  
Clara Manansala  
Sreelekha Mazumder  
Kruti Patel  
Bushra-Hameed Raja  
Rabia Rahimi  
Priya Rajesh  
Akanksha Surana  
Vanessa Wu  
Khadija Yunespour  
Zahra Zounubi

A short video of NSW Premier, Mike Baird, congratulating all students who completed the reading challenge is available on the website [www.artsunit.nsw.edu.au/reading-challenge](http://www.artsunit.nsw.edu.au/reading-challenge)

Congratulations to all the girls who have participated in the reading challenge.

Happy reading,

Ms Jean Rhodes  
Teacher Librarian
For the independent observer, it must have appeared to be a scene out of ‘Blast from the Past’ when a group of Alumni visited the hallowed halls of Macarthur Girls High on Friday last week. The occasion was the 30th Anniversary for the graduating Class of 1984. Planning started in late 2013, with preliminary dinners held to cover important topics such as “do you remember…?” and “what was the name of…?”. Thanks to the magic of Facebook, and some amazing detective work by some of our ladies, we were able to track over one hundred ‘old girls’ graduating from either Year 10 in 1982 or Year 12 in 1984!

We started the reunion weekend on Friday afternoon, with a tour of the school. Those in attendance were amazed at the similarities and differences we saw. With fond memories we roamed the halls again, with our informative tour guide Ashleigh Lohan ensuring we didn’t miss anything. Once home we uploaded the photos and got the FB chatter going. The Facebook reunion page was buzzing with anticipation and excitement for the Saturday night, as many of the group hadn’t spoken for 30 years!

After several venue changes, we ended up booking Parramatta Golf Club for the reunion. Adding banners generously on loan from the school, balloons and streamers, the room was prepped and ready to greet the arrivals. Forty eight MGHS ‘old girls’ travelled from Tasmania, Brisbane, Melbourne and regional NSW to attend. Many of us stayed at the same hotel, so we started the afternoon catching up in each other’s rooms.

On arrival, each ‘girl’ had an obligatory photo in front of the school banner, for a future souvenir book of the night. The club rang with the sound of laughter, hysterics and of course some amazing music which kept the dance floor rockin’. There were a few surprises, with some girls looking totally different while others were almost the same (amazingly!). The night ended all too soon, with the Club staff almost having to push us out the door! There was not enough time to catch-up with everyone, and some even resorted to staying out until 5am partying together!

On Sunday morning we continued our catchup over breakfast, before meeting up at the school for a final photo opportunity to ‘replicate’ our old school photo’s. With sunglasses in place and some very tired ‘girls’, we somehow managed to herd the group into several locations for the final photo shoot.

The reunion weekend was a huge success thanks to some ambitious old girls, and an enthusiastic class of 1984 who look forward to maintaining more regular contact in the future. Of course, special thanks must go to Ms Cluff and Ms Gobbe for their help in making this weekend a huge success.
Macarthur Girls High School
Uniform Shop Special Opening Hours

2015

JANUARY 2015

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Then Every Monday 8.00am – 4.00pm

PRICE LIST / ORDER FORM ON THE BACK
MASTERCARD, VISA & EFTPOS ACCEPTED

For an appointment
please contact
Flora on Mondays
0423 037 468
## Macarthur Girls High School UNIFORM SHOP
### Tax Invoice

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<tr>
<td>Sports Shorts</td>
<td>25.00</td>
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<tr>
<td>Sports Pants</td>
<td>30.00</td>
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<tr>
<td>Dance Polo</td>
<td>26.00</td>
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<tr>
<td>Others</td>
<td></td>
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<tr>
<td>Black Tights</td>
<td>09.50</td>
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<tr>
<td>Cap</td>
<td>11.00</td>
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<tr>
<td>White Short Socks (Pack of 5)</td>
<td>20.00</td>
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<td>Speedo Swimmers</td>
<td>65.00</td>
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<tr>
<td>Swimming Caps</td>
<td>6.00</td>
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<tr>
<td>School Blazer (Special Order)</td>
<td>110.00</td>
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<tr>
<td>Girls Head Bond</td>
<td>5.00</td>
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☐ CASH
☐ CREDIT CARD

TO PAY: $

BLAZERS – SPECIAL ORDER
Blazer orders to be placed in the school uniform shop by latest last Monday of each term for pick up early the next term. $110 payable in full at time ordering.
Plan Ahead This Summer to Live and Study Overseas In 2015

With the end of the year approaching, there has never been a better time to cast your thoughts ahead to 2015. Why not use the holidays to plan your 2015 WEP student exchange program?

Living overseas as an exchange student opens up a world of opportunities. For one, you get to experience another part of the world. You’ll live and learn in a culture that is vastly different from your own. You will also be exposed to a different style of learning, which will be useful if you decide to further your studies. Are you learning or want to learn another language? On an exchange program you can morph from monolingual to bilingual in a matter of months. There’s no better way to learn a language than to surround yourself with it day and night, 24/7! Imagine the moment when you start dreaming in another language!

Okay, so now you’re thinking “this all sounds great, but I still need more convincing.” Think about the amazing, lifelong friends you’ll make while overseas. Later in life you may have the opportunity to travel back to your host country and reunite with old friends. When you return from exchange, you’ll arrive back in Australia with a new perspective on culture, languages and education, better organisational skills, and invaluable life experiences. All of these skills are extremely attractive to future employers.

And finally, you will most likely find that living as an exchange student in a foreign country will allow you to develop a stronger sense of independence. WEP exchange students have the opportunity to discover themselves while learning about another culture. A newfound mature outlook is one of the most beneficial aspects of participating in a student exchange program.

With over 20 different countries to choose from, deciding where to go is the hardest part! Need more information? Use the holidays to do some research. Visit us online at www.wep.org.au to request a free information pack, email us at info@wep.org.au, or give us a call in the office on 1300 884 733.
Upcoming Dates

**Term 4**

10 December  - Presentation Evening  
17 December   - School Christmas Concert  
               - Students final day  
18 December   - ATAR Morning Tea

**2015 Dates**

28 January 2015 - Years 7, 11 & 12 return to school  
29 January 2015 - Years 8, 9 & 10 return to school

**P & C Meetings**

All parents are invited to come along to the staff Common room on Tuesday nights in week 4 and 8 of each term. The meetings are from 7.00pm to 8.30pm:

- 2015 dates to be advised next year

Information

**School Holiday Program**  
For Youth 11-18 years  

**January 2015**

**Tuesday 13th January**
Fruit Smoothies / Drop In  
@ GYC  
3.30pm - 6pm

**Wednesday 14th January**
Wentworthville Pools  
Outing  
2am - 4pm  
(Bookings Essential)

**Thursday 22nd January**
Bondi Beach Outing  
9am - 4pm  
$10  
(Bookings Essential)

**Tuesday 20th January**
Guildford Pools Outing  
3.30pm - 6pm  
(Bookings Essential)

**Wednesday 21st January**
Guchidna @ WY  
3.30pm - 6pm  
(Bookings Essential)

Holroyd City Council Youth Services  

Guildford Youth Centre  
T: 9661 3316  
367 Guildford Road  
Guildford NSW 2161

Wentworthville Youth Centre  
T: 9636 4960  
Off Durmore Street  
Wentworthville NSW 2145

Email: maryanne.frangie@holroyd.nsw.gov.au