Principal’s Message

Wishing you well

On behalf of the Macarthur Girls High School community, I would like to officially wish Mr Melville all the best as he progresses to the next stage of his educational career as Principal at Kingsgrove High School. He is a passionate educator, who has been able to assist and guide our students to achieve outstanding results across all subject areas.

Since his arrival in 2011, Mr Melville has involved himself in all aspects of the school as he led, managed and organised Stage 5 then Stage 6. Macarthur Girls High School will sincerely miss you, Mr Melville.

We have wonderful news for our Deputy Principal, Ms Kennedy. On the 19th June, she gave birth to a beautiful baby boy named Eli. Ava is an extremely proud big sister, nursing her brother for the first time. Ms Kennedy is now home from hospital and both baby and mum are thriving.

We would also like to thank Mr Davison who has been teaching in the HSIE faculty for approximately 4 years. Staff and students speak very highly of the teaching practices and learning experiences he provided to both senior and junior students. We wish Mr Davison and his family all the best with their interstate move and his future career.
Ms Scott has unfortunately had to finish her teaching earlier than planned at Macarthur Girls High School due to health reasons. She has demonstrated the ability to develop excellent relationships with the students in her classes. We wish her all the best and look forward to receiving news about her baby.

Ms Anagnostopolous has been teaching at Macarthur Girls High School in the PD/H/PE department since 2005. She has consistently shown herself to be a supportive knowledgeable teacher who provided learning opportunities that allowed students to reach their potential. Her professionalism, organisation and commitment to our school will be missed. I am sure she will enjoy her new career at Blue Mountains Grammar School.

We welcome back Ms Latimore, our careers advisor, who has been on extended leave. Her wealth of knowledge and expertise will be in great demand, especially by our Year 12 students as they begin to investigate the many pathways available to them.

The Department of Education and Communities has finalised the employment of the Technical Support Officer’s in schools. They were employed to assist and manage the Digital Educational Revolution program which has now ceased. We wish Ms Salian all the best in her future endeavours and thank her for the excellent work she has done in assisting the implementation and management of the laptop project.

**Year 10 to 11 Subject Selection process**

In Year 10 students are asked to select subjects for their senior years. Thank you to Mr French (Stage 5 Leader) for organising the Year 10 subject selection evening. Ms Kennedy emailed all relevant documents and information to students. The following Department of Education and Communities provides information that will assist families. It takes the complicated Board of Studies information, rules and regulations and explains it concisely. Please find out who to talk to and other tips to help your daughter choose well at: [http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection](http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection)


The due date for on-line selections is 14th July, Tuesday Week 1 Term 3.

**Year 12 Trial HSC examinations**

Macarthur Girls High School trial HSC is scheduled for Weeks 3 and 4 of Term 3 from 28 July to 8 August. Year 12 will soon be issued with the Trial HSC timetable, including information regarding expected behaviours and also procedures for illness/misadventure. It is important all students are familiar with this information and use this vacation period to plan their study preparation.
Supporting community

Congratulations to the SRC for the excellent fundraising activities throughout Semester 2. Staff and students were certainly involved in The World’s Greatest Shave raising over $2,000.

Read more on the SC website at www.mghssrc.com.

Assessment and Reporting

All students have now received their mid-year reports and I would like to thank all parents who attended our Parent Teacher interviews. Every student now needs to reflect on their progress and implement learning strategies to further develop their knowledge, skills and understanding in Semester 2. A huge thank you to the teachers who provided professional, constructive feedback and insight into the students they teach.

Parents who were not able to attend the Parent Teacher interviews may wish to contact the school on 9683 1866 and organise a phone interview with your daughter’s teacher by speaking to the Head Teachers, or by contacting the Year Advisers. I remind you of the following staff to contact:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>English HT</th>
<th>Mathematics HT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Harris</td>
<td>Ms Rigg</td>
<td>Ms Jackson</td>
<td>Ms Mercado</td>
<td>Ms Lawton</td>
<td>Ms Dare</td>
<td>Ms Freckman</td>
<td>Mr Jackson</td>
</tr>
<tr>
<td>Science HT</td>
<td>HSIE HT</td>
<td>PDHPE HT</td>
<td>CAPA HT</td>
<td>TAS HT</td>
<td>Resources HT</td>
<td>Languages HT</td>
<td>Student Wellbeing HT</td>
</tr>
<tr>
<td>Ms Driscoll</td>
<td>Mr Ford</td>
<td>Ms Mumford &amp; Ms Torr</td>
<td>Ms Edgar</td>
<td>Mr Tardiani</td>
<td>Mrs Best</td>
<td>Mr Jackson</td>
<td>Ms Sharma</td>
</tr>
</tbody>
</table>

Stage 6 Leader: Ms Cluff; Stage 5 Leader: Mr French; Stage 4 Leader: Mr Berthold
Attendance

It is a legal requirement that all children must attend school until the age of 17 years. Please ensure that your daughter attends school regularly, as described in the Attendance Policy. If your daughter is unable to attend for a valid reason, please provide a note or medical certificate on the day of her return. If she is to be absent for more than 2 days, please notify the school and follow up with a note on her return. For extended leave, an application must be completed and submitted for approval from the Principal, allowing sufficient time for that application to be given due consideration.

It has been a busy and productive semester and there are many stories and examples of learning and growth to celebrate. Once again, our students have made us proud through their participation in classroom, school, regional and out of school activities and initiatives.

Celebrating success

During Week 8, the school community had the opportunity to celebrate and acknowledge student achievement and excellence. Recognition ceremonies were organised for Stages 4, 5 and 6 students. A variety of awards were received by many students including Stage Leader Awards, 100% attendance awards, age sporting champions and student leadership awards. The student performances at each ceremony showcased the outstanding learning occurring in each year. Congratulations to all involved in those ceremonies and a special thank you to Ms Dare, Year Advisers and administrative staff for organising such wonderful assemblies.

I remind all parents that school for Term 2 concludes on Friday, 27 June, and Term 3 commences for staff on Monday 14 July, with School Development Day and students return on Tuesday 15 July.

Wishing all a safe and enjoyable winter break with your family and friends. Please take extra care on our roads if you are travelling. I am looking forward to seeing all students in full school uniform on 15 July at 8:55am.

Ms Gail Cluff
Principal

Newsflash

Parramatta City Council has contacted the school regarding a hazard on the escarpment. Some students have not been following school procedures and have been travelling to Parramatta CBD via the Stewart St reserve and working their way through the escarpment to cross the river.

Please ensure your daughter travels to and from school safely. The school has once again informed all students not to use this dangerous, inappropriate “goats track”.
BYOD

This semester has seen the introduction of the Bring Your Own Device program in Years 9 and 10. A large number of students have been able to participate by bringing a compatible device to school and going through the induction process to connect to the school’s Wifi. This in turn has allowed these students to have their learning opportunities enhanced with new and engaging activities in the classroom. All students and parents are reminded that any Year 9 or 10 student is welcome to bring their own device to school so long as it is compatible and the BYOD agreement has been signed. For those that currently do not have access to their own device, our school library has a number of school laptops which can be loaned on short term basis.

Subject selections

On the 10 June the school hosted the Years 8 and 10 Parent Teacher interview evening. It was very pleasing to see the large number of parents and students in attendance to gain an insight into the learning at Macarthur Girls High School. These interviews provided an excellent opportunity for parents to understand their daughter’s strengths and areas for improvement. The evening was also combined with the subject selection session for Year 10. This provided students and parents with important information about choosing subjects for Year 11 in 2015. Students and parents are reminded that they have until Monday 14th July to make final selections. Further information regarding subject selections can be found on our school website at http://www.macarthurg-h.schools.nsw.edu.au/years/year-10/subject-selection-2014

Reports

Academic reports are a very important way in which teachers communicate the strengths and areas of improvement of students. These reports were distributed for Years 9 and 10 during Weeks 6 and 7 of this term. It is very important that parents and students carefully read the comments from each teacher so that they can focus on the areas which need further development. Parents and students are also encouraged to keep the Semester One report filed so that it can be compared to the report in Semester Two. This comparison will allow students and parents to see how their learning has progressed over time. It is also a document which can be continually referred to set goals and focus learning during the year.

Recognition ceremony

On Tuesday of Week 8 we held our Stage 5 recognition ceremony to celebrate the achievements of students demonstrating the PRIDE values. It was fantastic to see such a large number of students in Years 9 and 10 receiving Principal and Stage Leader Awards. There were also a host of students who received awards for 100% attendance, sporting champions and drama. I would like to again congratulate all those girls who have been recognised for their hard work this semester. During my address to students I spoke about the need to take risks in your learning. This is a message which all students need to be constantly considering during their schooling. Get comfortable feeling uncomfortable in the classroom. What this means is that it is very easy to do work which is easy or that we know we will succeed in. This makes us comfortable. The problem with being comfortable is that we don’t actually learn a great deal. It is the times when we are challenged and find something difficult that we feel uncomfortable. But it is at these times that we actually learn the most. Students should not worry when they feel uncomfortable - rather they should take comfort in that fact that they are learning something rather than just repeating what they already know.
Year 7 Integrated Curriculum

Three classes of Year 7 students have been fortunate enough to participate in Integrated Learning classes this semester. Students have been enhancing their 21st century skills through the classes and have undeniably improved their ability to use ICT, communicate effectively, self-regulate, collaborate with others and think critically. Students have also achieved outcomes from a variety of subjects including Maths, English, Science and History.

In these classes, students have been completing collaborative group projects. In the first project, students investigated key issues in the Parramatta area and proposed possible solutions that could be implemented throughout the community. The web based delivery of the unit of work allowed students to easily navigate the project, accessing tasks, directions and resources and also provided explicit feedback mechanisms. Students did a fantastic job in their presentations so make sure you check out some of them below:

Homelessness in Parramatta: [http://www.slideshare.net/emmamansfield5/homelessness-is-parramatta](http://www.slideshare.net/emmamansfield5/homelessness-is-parramatta)
Heritage sites in Parramatta: [http://www.slideshare.net/emmamansfield5/parramattas-heritage](http://www.slideshare.net/emmamansfield5/parramattas-heritage)
Water pollution in Parramatta: [http://www.slideshare.net/emmamansfield5/group-1-water-pollution-presentation](http://www.slideshare.net/emmamansfield5/group-1-water-pollution-presentation)
Youth related crime in Parramatta: [http://www.slideshare.net/emmamansfield5/youth-related-crimes](http://www.slideshare.net/emmamansfield5/youth-related-crimes)
Parramatta heritage: [http://www.slideshare.net/emmamansfield5/heritage-sites-phoebe-and-joanna](http://www.slideshare.net/emmamansfield5/heritage-sites-phoebe-and-joanna)
Parramatta River: [http://www.slideshare.net/emmamansfield5/parramatta-river-nandiniisharachel](http://www.slideshare.net/emmamansfield5/parramatta-river-nandiniisharachel)

Mr D French  
Stage 5 Leader
Semester 1, Term 2 has now drawn to a close which allows for a few reminders to students as preparation for the commencement of Term 3.

School Processes

Students must always have their school diary in their possession for a variety of reasons. Firstly, it is where many resources of the PRIDE lessons are maintained or referred to. It is designed for recording homework and assignment details. The diary is also where teachers provide permission for students to leave the classroom for an appropriate reason. Lending a diary or an ID card to another student or leaving class without permission is not acceptable. Students must report to the Administration Office before proceeding to a requested destination, such as the toilet.

The use of classrooms without direct teacher supervision is not allowed, no matter what the reason. Any activities that take place during recess or lunch must have a staff member in attendance.

Reports

Year 7 Half Yearly Reports were issued to students on Friday June 20. I hope parents/carers were able to observe the fantastic progress their daughters have made in the first semester of the year. This is also an opportunity for all students to reflect on their own performances during Semester 1 and identify any areas of their learning they can improve upon. I believe every student is capable of enhancing their results if they have the desire to do so.

Parent Teacher Night

Year 7 Parent Teacher Interviews were held on Wednesday 25 June. Thank you to all the parents and carers who were able to attend, and thank you to our dedicated class teachers who met with parents, and discussed the progress of our Stage 4 students.

If you missed the night, or wish further follow up with the Head Teacher of your daughter’s class, please contact the school by phone on 9683 1866 to organise an appropriate time for consultation.

Year 8 Subject Selection

During the first few weeks of Term 3, an exciting prospect awaits Year 8 students. They will be provided with a Curriculum Handbook which will allow them to select their elective subjects leading in to Stage 5 and Stage 6. This is the first real opportunity for students to have a major say in which direction their studies will head. Discussions with Head Teachers and their class teachers, as well as with parents, will provide more specific details to assist students in making the right choice once the booklet is provided.

This week (Week 9), Leah and Kiara Garrard-Williams will be representing the Met-North Region at the CHS Squash Championships. We wish the girls the best of luck.

It has been a very busy and rewarding first half of the year.
To all Stage 4 students and their teachers, have a safe and relaxing winter holiday.

Mr K Berthold
Stage 4 Leader
Science Happenings

ICAS - International Competitions and Assessments for Schools (ICAS) Science

On Wednesday 4 June 2014, Ms Ana Mercado co-ordinated ICAS for students in Year 7-12 where approximately 135 students participated in the competition. Students were required to answer multiple choice questions relating to scientific knowledge, understanding and application of 5 skill areas including observing/measuring, interpreting, predicting/conducting, investigating and reasoning, and problem solving.

For more information: [https://www.eaa.unsw.edu.au/icas/subjects/science](https://www.eaa.unsw.edu.au/icas/subjects/science)

Australian National Chemistry Quiz

On Thursday 19 June 2014, Mr Kazi Reza co-ordinated the Australian National Chemistry Quiz where 27 Chemistry students in Year 11-12 tested their knowledge and skills against other students in NSW. The quiz is designed to reinforce the relevance of chemistry in an exciting and stimulating way.


On the farm

Our Year 8 students are busily growing winter vegetables including broccoli, snow peas and cabbage. Year 9 are learning to drive the tractor with Mr Thomas. The chickens are still laying eggs each day and they are for sale at reception.
MGHS Sustainability Team

The school wide team has been busy this term reminding students to dispose of waste thoughtfully by recycling where possible. They have also been collecting food scraps from staffrooms for composting. This compost is used to enrich our soil on the school farm promoting healthier crops and it has the added benefit of reducing the amount of garbage we send to landfill.

Sustainability Tip

Switch off appliances not in use at the wall. The cost of appliances which are switched on and not being used (on standby) can add over $100 on your annual power bill.

Into Science

Year 7 and 8 students are enjoying using Into Science in the classroom and at home to help them in gaining a greater knowledge and understanding of the Stage 4 Science Curriculum. Into Science is an online science learning resource where students can work independently, as part of a group or through teacher guided or self-guided activities. Inquiry Points are awarded to students as they successfully complete activities online.

The following students have achieved certificates for having the most inquiry points in Year 7 and 8.

Year 7: Florence Chan - 268 inquiry points
Year 8: Vaishvi Patel - 147 inquiry points
Year 8: Arathee Easswarakumar - 118 inquiry points

For more information: http://intoscience.com/About/

Science Olympiad Competition

We have a keen team of Year 11 students willing to challenge their abilities in Physics, Chemistry and Biology this year. They will be attempting the Australian Science Olympiad Exams that test students’ knowledge, critical thinking and problem solving skills. Students who excel at these examinations have the opportunity to partake in the International Science Olympiads. We wish our students well as they prepare for and sit the examinations in August.

For more information: https://www.asi.edu.au/site/programs_aso.php

NYSF- National Youth Science Forum

The NYSF program encompasses scientific, formal, personal development, and social activities. It is sponsored by Rotary International. Kathleen Rome, Rajvi Patel, Shristi Aggarwal, Nehal Chavan and Emaan Alamgir in Year 11 have just completed submitting their applications for sponsorship to their local Rotary clubs. We wish them all the best in the first stage of this amazing event.

For more information: http://www.nysf.edu.au/

Ms L Driscoll
Head Teacher - Science
Highlights from English

Term 2 has been a productive and artistic time for all students in English. Across the stages, students have been busy reading iconic novels, performing Shakespeare and writing exciting stories of their own. They have also examined and engaged with contemporary media and world issues.

**Stage 4:** Year 7 - have been studying a range of novels, while building their skills in narrative writing. Mr Bhattacharya has been particularly impressed with his class’s creative ideas, composing exciting scripts, detailed settings and interesting characters.

For Year 8s, this term's focus has been the Shakespearean play, *A Midsummer Night’s Dream*. Ms Dare was pleased to witness an animated discussion where her students argued about the relevance of Shakespeare to today’s society.

**Stage 5:** Towards the end of this term, Year 9 students studied advertising, and the media's representation of gender. The electronic presentations made by students were so fantastic that one was chosen to be presented at the Stage 5 recognition assembly, to a captivated audience. Year 10 - have looked to the classics this term, studying *Macbeth*. Mr Nowicki recalls a particularly humorous performance of one scene, where the students delivered the famous lines in convincing Southern accents.

**Stage 6:** The focus for Year 11s this term has been film, and students have shown maturity in engaging with the contemporary issues these texts represent. The Advanced English teachers are impressed with the critical ideas students have responded with to *The Third Man*, a film noir. Ms Dare was pleased with her class’s appreciation for “iconic” cinema of *Pleasantville*.

The highlight for Year 12 Standard this term was their excursion to UNSW, where they attended a performance of their HSC text, *Shoehorn Sonata*. The students are now busy studying the last module of their schooling years, as final exams are not far away - and the Trials even closer!

Ms L Freckman
English Head Teacher

Year 10 Child Studies

Year 10 Child Studies have been studying child development this semester. This culminated in an assessment task where the students had to create an activity that was suitable for a 3-4 year old, which developed the child’s physical and/or cognitive skills. The highlight of the end of the unit was a visit by two three year olds, Andre and Joe, who came in to be our “toy testers”.

The boys were very excited but I think Year 10 were just as excited as the boys visited them and played with their activities. The girls created activities that were colourful and imaginative and the boys had a great time exploring all the different ideas. We had ladybug counting, playdoh making, colour matching, alphabet activities, threading the caterpillar and others.

Congratulations to the girls for their enthusiasm and engagement with the boys. It was definitely the highlight of our year so far.

Ms S Torr
PDHPE Head Teacher
Highlights in the PDHPE Faculty

Carnivals
The school has been very busy in keeping physically fit and preparing for the Cross Country and Athletics Carnivals.

The Cross Country was held across the last 2 weeks of term 1 during class time. Stage 4 students participated in a variety of cardiovascular training sessions in the lead up to their cross country event to ensure they achieved their best results. The top 10 runners from each age group joined Ms Scott to compete at the Sydney North-West Metro Girls Zone Cross Country Carnival on 23 May 2014.

The Annual School Athletics Carnival was held on 22 May at Barton Park North Parramatta. The weather was glorious and the spirits were high. The students participated in a variety of track and field events. Some of the highlights of the day were the relay events, House cheer off, broken records in a number of field events. As a result of the day, a team of 20 students travelled to Olympic Park Athletics Stadium on 6 June to compete in the Zone Athletics. Although our team placed 6th overall, a number of outstanding performances were recorded from Macarthur Girls including: 1st place in javelin and 2nd in 12 years high Jump and 3rd place in shot put. Congratulations to all competitors and best wishes to these girls who will be representing the school at the Sydney North Regional Athletics Carnival. An outstanding achievement!!

Bootcamp
Junior and Senior bootcamp sessions are held weekly on Tuesdays and Thursdays respectively. This semester, we have had a large number of students attending these sessions with a goal of increasing their overall fitness levels, whilst having fun in a safe and supportive environment. Students participate in a range of cardiovascular and strength training workouts and also sporting games. These sessions are open to all students and staff members.

Grade Sport
In term 2, Macarthur Girls represented the school in grade netball, soccer and softball. We played against Riverside Girls and North Sydney girls on Monday afternoons. Congratulations to all teams on their efforts and achievements. We look forward to Grade sport continuing in Term 3 and we wish them all the best.

Paul Wade’s visit
During term 2, we were lucky enough to have ex-Socceroo’s captain Paul Wade visit our school to conduct a 3 week practical soccer coaching course to the Year 10 PASS class. Paul was outstanding, with his knowledge and skills from his Socceroo’s days being put into effect. The Year 10 PASS students had a fantastic time, and thoroughly enjoyed Paul’s sessions. All students who attended the 3 sessions were awarded with a soccer coaching qualification.

Thank you to all the students, parents and teachers who have contributed to sporting events and activities so far this year. It is only with your support Macarthur Girls High School can achieve success.
NAIDOC WEEK 2014

Burramatta Family Fun Day

Sunday 13 July 2014 | 11am – 3pm

Parramatta River Foreshore between Wilde St Bridge and Elizabeth St Footbridge

BURRAMATTA FAMILY FUN DAY and NAIDOC Week celebrations are happening in your local area!

SO WHAT’S IT ALL ABOUT?

NAIDOC Week celebrates Aboriginal and Torres Strait Islander cultures. It’s an opportunity to recognise the contributions of Indigenous Australians and showcase traditional and modern cultural values, like sharing stories, and meeting Elders and community. It’s also a chance to dance, sing, make art, paint and learn about culture.

Everyone is welcome!

DID YOU KNOW?

Burramatta is the Darug word for the place we now call Parramatta, meaning “eel (burre) water place (matta)“.

Burramattagal Country is where the salt water and fresh water meet.

People have lived for thousands of years and continue to live in this place finding food, water and spiritual sustenance. It’s also been an important place to trade, hunt and practice ceremony.

Traditional Aboriginal food sources from the river included: eel, bass, gudgeon, flat-headed mulet, crayfish, bream, turtle.

Other local clans include: Wallamattagal, Warmuli, Watte Wanne, Toongagal, Bidgagal.

The first aero-dynamic invention was the boomerang.

Aboriginal people used agricultural practices like replanting of their yams as well as fire stick farming.

A word from Burramatta Fun Day Event Coordinator:

Hi my name is Jacinta Tobin. Co-ordinating the Burramatta Family Fun Day is a special opportunity for me personally because I am from the Darug Language group. My mother was born in Harris St, Harris Park and grew up in Parramatta.

This year’s Burramatta Family Fun Day will be a great event with local Darug people sharing our culture with you including weaving, bush craft and painting.

We have three different Aboriginal bush tucker food outlets and a traditional canoe on the river, something which probably hasn’t been seen for over a hundred years.

We will be opening the day with ceremony and closing the day with ceremony. I am hoping to do my ancestors proud and show the many different ways Aboriginal people from all over the country share their continuing connection to culture.

Please come and join us learn more about who you are as Australians and the 30,000+ year history that makes Parramatta.
**DARUG LANGUAGE FIND-A-WORD**

At least 70 Aboriginal languages and dialects were spoken in New South Wales before 1788.

<table>
<thead>
<tr>
<th>DARUG WORD</th>
<th>HINT</th>
<th>ANSWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wumbat</td>
<td>lives in a burrow</td>
<td></td>
</tr>
<tr>
<td>Buumarang</td>
<td>wooden, for throwing</td>
<td></td>
</tr>
<tr>
<td>Toon-gab-bee</td>
<td>a local place</td>
<td></td>
</tr>
<tr>
<td>Warada</td>
<td>big red flower</td>
<td></td>
</tr>
</tbody>
</table>


Australians use Darug words everyday like wallaby, and corroboree? Try guess what these ones below mean!

**PEMULWUY – ABORIGINAL WARRIOR**

Did you know that PEMULWUY was a fearless warrior that fought the British colonisers at Parramatta? He would stand at Prospect Hill and plan his raids. According to historical records if he had burnt Parramatta one more time, the colonizers may have gone home...

Pemulwuy was shot and captured many times, but people at the time said that he would change himself to crow and escape. When he was finally captured his head was removed and sent to England. Darug people still wait for his head to be returned.

This year’s NAIDOC theme honours all Aboriginal and Torres Strait Islander men and women who have fought in defence of country. From our warriors in the Frontier Wars to our warriors who have served with honour and pride in Australia’s military conflicts and engagements across the globe. We proudly highlight and recognise the role they have played in shaping our identity and pause to reflect on their sacrifice. We celebrate and honour their priceless contribution to our nation.

**Did you know...?**

That many Aboriginal people were denied recognition when they returned back from war? They weren’t allowed to even share a drink with their fellow servicemen at the RSL.

---

See the artwork on the front page? It has been painted by Aunty Kerrie Kenton. It is a wall mural developed with the students from Parramatta North Primary School. What animals and parts of nature can you see? How does it make you feel?
Upcoming Dates

**Term 3**
- 14 July: School Development Day
- 15 July: Students return to school
- 28 July–8 August: HSC Trial Exams
- 2 September: Year 7 Vaccinations
- 19 September: Year 12 Farewell
- 28 July–8 August: Years 10, 11 & 12 Measles, Mumps & Rubella Vaccinations

**Term 4**
- 6 October: Term 4 begins
- 13 October: HSC begins

---

**P & C Meetings**

All parents are invited to come along to the staff Common room on Tuesday nights in week 4 and 8 of each term. The meetings are from 7.00pm to 8.30pm.

**Term 3**
- Tuesday 5 August, 2014
- Tuesday 2 September, 2014

---

**Information**

**MACARTHUR GIRLS HIGH SCHOOL**

**UNIFORM SHOP OPENING TIMES**

Please note that our uniform shop will be open during the holidays on Monday 14 July, between the hours of 9.00am–1.00pm.

During the school term our uniform shop is open every Monday. Your daughters can purchase a uniform before school, during recess, during lunch and for a short time after school.

All parents are welcome any time during the opening hours of 8.00am to 3.30pm.