Principal’s Message

Best wishes to our Year 12 students

On behalf of the staff members at Macarthur Girls and all students in Years 7 to 11, I wish our Year 12 cohort well in the upcoming Higher School Certificate examinations.

Year 12 have only one more week of official scheduled classes. Week 10 will be full of activities that celebrate the students’ time at Macarthur Girls High School such as their picnic day, wearing their junior uniform day and the Year 12 graduation assembly followed by morning tea in the rose garden. I am sure, as always, that our senior students will conduct themselves with integrity and respect during all of these activities.

Thank you to Ms Dare and Ms El-Khadi (2012) for all the organisation and leadership of this group over the past years. How fortunate the girls have been to have such caring and responsive year advisors to guide them through their schooling!

To Year 12, the consistent effort and application that you have displayed to your learning will be reflected in your results. I am sure the values that you have developed and continually displayed at Macarthur Girls over the past six years will form a significant foundation for your success during the next phase of your lives.
Multicultural Day

Our students demonstrate our PRIDE values in many ways. The values of participation, diversity and excellence were recently highlighted during our multicultural week activities. Thank you to every student and staff member who made our multicultural week such an outstanding success.

A special congratulations to the SRC members who led the initiatives throughout the week, including:

- Multicultural Positivitree
- Roll call cultural quiz
- This is Me initiative
- Around the world race
- Food and cultural stalls
- Multicultural Concert - drama, dance and music and
- Cultural Attire Mufti - day for students and staff.

This small sample of photos displays how we as a school celebrate our diversity. There are more examples located at mghssrc.com

Wishing you all a safe and enjoyable holiday period and remember that Term 4 begins on Tuesday 7 October for staff and students as Monday is a public holiday.

Warm regards,
Ms G Cluff
Principal
Deputy Principals’ News
Stage 6

Year 11 Exams and completion of the Preliminary Course

Congratulations to Year 11 who have now completed their Preliminary Course exams. In week 10 I will meet with Year 11 and discuss with them the timeline for the commencement of their HSC studies. In this meeting we will be discussing the need to meet course requirements by resolving any outstanding N-awards. Failure to do so will result in repeating the preliminary course. We will also outline the MGHS processes for enrolling in extension courses and changing their course pattern of study. This will require students to complete the relevant form and have an interview time set with students and parents. These are very important decisions and require a comprehensive understanding so that students and parents are aware of what these changes mean. During Week 1 of Term 4, Year 11 students will be issued and sign for a HSC Assessment Booklet which is a vitally important document. It is imperative that parents and students read and understand all aspects of HSC assessment policy and guidelines. As part of the transition from Year 11 to Year 12, parents are also asked to finalise payment for outstanding preliminary HSC accounts. This helps ensure that the school delivers the best possible educational opportunities for students.

Farewell to Year 12

Week 10 will see Year 12 2014 complete their study of the HSC! As the Stage Leader for a number of years, Mr Melville has asked me to pass on congratulations and wishes Year 12 all the best for the HSC Examinations. As the Stage Leader for only this term, I have quickly formed the view that this is an extraordinary group of young women. I also wish them all the best for their examinations and hope they achieve the results they are capable of. These examinations commence on Monday, 13 October, 2014. We are planning a wonderful week of celebration for Year 12 this week, and students have brought home their schedule of important dates for Term 3 and 4. We warmly invite two family members to attend the Year 12 Graduation in the school Hall, followed by a morning tea, on Friday 19 September, 2014.

Uniform

At the commencement of Term 4, students and parents are reminded that the uniform changes from winter to summer. Leather enclosed shoes should be worn at all times with white socks. Students are reminded that in circumstances where they are out of uniform, they must bring a note from home signed by a parent and give it to their Stage Leader.

In 2015 Year 11 will be wearing the new blue blouse which has been on display at a number of school events. Students will also have the option of purchasing the new blazer in combination with the blouse. From 2015, the school skirt for the seniors will be the same as the Junior skirt—blue check. The new uniform items will be available from the uniform shop in the second half of Term 4.

Mr D French
Deputy Principal
Stage 6 Leader
Stage 5

Every student is reminded that, at Macarthur Girls High School;

Every student deserves the opportunity to learn and no student has the right to prevent others from learning.

Year 10 preparations for 2015

Year 10 are well on the way in their preparations for Year 11. They have completed subject selections for 2015 and are now keenly waiting for their confirmation of the courses that they will be studying next year. A large majority of the girls will have been placed in their first preference choices. Towards the end of Term 4 the girls will have the opportunity to experience the type of studies involved in their courses through participating in a number of sample lessons.

An innovative program is being introduced in 2015 for our Year 11 and 12 students. This program is being designed around the needs of the students and should be of great assistance in providing them with the skills required to both manage the increased pressures of Stage 6 learning and in their preparation for further studies beyond high school.

Year 10 were recently informed of the new uniform for senior students next year. The main changes involve the blouse being light blue in colour rather than white and that only skirts will be permitted. The skirt remains the same as it is in in Year 10, both the long and short versions.

Year 9

Year 9 girls are approaching yearly exams for many of their courses, however, this only represents the mid point in their studies of these courses. Student are reminded to keep placing maximum effort into all their studies and to maintain the appropriate work ethic in all their classes.

The NAPLAN results have been distributed to all Year 9 girls and the packages should have been passed onto their parent/caregivers. Please take a moment to look at how your daughter performed. The teachers have commenced their investigation into the results for each student and will be implementing assistance programs where it is felt necessary. The results, in general, reflected very good value added for the large majority of students compared to their results two years ago, in most cases well above State average.

A general reminder that summer uniform commences next term and that girls not in the correct uniform are reminded of the necessity to have a signed note from home and to show that note to a Stage Leader before the commencement of lessons. Students are also reminded of the need to have a signed note explaining any late arrivals to school.

Mr G Jackson
Relieving Stage 5 Leader
School Processes

During the last few weeks it has come to my attention that many students are not following the correct procedure if they leave a lesson to visit the toilet. Our Sentral records indicate that students often proceed straight to the facilities instead of reporting to the Administration Office and in some cases have not had their diaries signed by their teacher at all. Students are also not permitted to visit the Admin Office and ‘swipe’ their ID cards between lessons to indicate they have been to the toilet. Students must report to their next lesson and gain permission before they do so. It is not appropriate for a student to leave a lesson at the commencement of a class as crucial information will be missed and a student’s learning is impacted upon.

Recently the school received a call of concern from a local resident with a request to remind our students about the need to be more aware and respectful of the properties within close proximity of the school. This applies in particular to students who congregate around residential driveways, sit on fences or cross the road in a dangerous manner. The conclusion of the school day is always hectic and responsible behaviour is necessary to avoid accidents from occurring. This also applies to parents who to collect their daughters from school and park illegally or drive in an irresponsible manner. All care needs to be taken.

Year 8 Subject Selection

Year 8 students have now submitted their elective choices for Stage 5. The majority of students were very efficient in processing their selections which has assisted in the construction of a timetable. Students will be informed of their electives in Term 4 when the whole school timetable is finalised.

Year 6 Transition

During Week 9, the first stage of transitioning took place for our future MGHS students. Over 160 Year 6 students from 40 different schools met and participated in an exciting day of discovery and learning during their first major visit to our school. Students were involved in a broad range of mini-lessons, treasure hunts and data collection activities. Groups were introduced to their first cooking classes, producing tasty scones and science experiments were conducted using substances most students would not have been introduced to before. Students will return in Term 4 for a second transition day and an official Orientation Day.

Year 7

Year 7 students recently participated in their Games Day, competing in a range of sporting events against schools in our region. They were blessed with a rare sunny day and thoroughly enjoyed the opportunity to be represent the school in a competitive situation. As to be expected, our girls were perfectly behaved and played in the right at all times.

Congratulations to Nandini Dhir from 7M who has been selected to perform with The Australian Ballet in the Sydney season of Stanton Welch’s production of *La Bayadere* at the Sydney Opera House. This is a tremendous honour and an amazing achievement for Nandini. This is a full production with Australia’s main professional performers. Nandini will be performing for 3 weeks in November. We wish her the best of luck and hope to see her perform at school soon!

Mr K Berthold  
Relieving Deputy Principal  
Stage 4 Leader
Macarthur Physicists’ Adventure

On Friday 25 July, our Year 12 Physics class embarked on a journey to the University of Western Sydney (UWS) in Parramatta where we attained a hands on experience observing several renowned experiments. The experiments conducted were:

Superconductors
Superconducting materials are used for Magnetic Levitation which is employed by Maglev Trains in several countries around the world. We were given a lesson by Dr Laurel George and observed the physics principles behind levitation and propulsion with a superconductive yttrium-based ceramic disc, a magnet and liquid nitrogen (cool right?!).

Michelson and Morley Experiment
Earlier scientists believed that the Earth travelled through a medium which was deemed the “Aether”. This was investigated by a number of scientists two of which were Michelson and Morley. We observed a physical representation of the experiment conducted by the scientists using lasers and mirrors.

X-Ray Diffraction
We had a very enthusiastic and passionate scientist, Timothy Murphy, who operated a high tech machine to determine the crystal structure of metals through X-ray diffraction. Mr Murphy’s experiences in the physics field enthralled us with his stories of how he helped determine evidence in criminal cases and the true value of gems thought to be worth millions of dollars.

All in all, it was an interesting outing and we left with an enhanced understanding of various syllabus dot points. We would like to thank Ms Smyth for organising the excursion and Ms Kundan for accompanying us. Future students are encouraged to select Physics as one of their senior subjects as it is an enriching course.

By Vishwa Jilka & Prakhavi Ramanan

Year 7 Science Day 2014

On Friday 15 August there was a whole day ahead full of excitement for year 7. It was the day we were waiting for, SCIENCE DAY!!! Year 7 were split into a few groups with a teacher, and as groups we rotated to different activities.

The group I was in went with Ms Mercado to learn more about Astronomy. We crawled in a tunnel looking to find ourselves inside this huge dome. The man there taught us all about stars, and the galaxy. We learnt lots of things by looking at a visual representation of the night sky. Also there was a model of the Earth (globe) connected to a lamp (sun) and when the lamp was switched on we could easily see that the side of Earth closer to the sun was day.
We looked also at the stars and the constellations formed to make pictures as there was a pretty display of stars on the ceiling of the dome. The reason why we don’t see many stars at night is because of light pollution.

Next we went to room 30, the science lab to make ice cream. Everyone was excited to make our very own ice cream. Our class is learning about mixture and ice cream is one example. Initially we put sugar, vanilla essence and milk into a small zip lock bag and we gave it a good shake. Then we got a larger bag and Mrs Mercado put some blocks of ice into it and we added some salt. We placed our small bag of milk into the bag of ice and started shaking. Eventually (just before our hands would fall off) our ice cream was set and ready to eat. Unfortunately some students shook for too long and their ice melted, so their ice cream didn’t set. It was lots of fun making ice cream with our friends.

After recess our group went to the front oval to play a problem solving game. There were small rectangle planks of ply wood set out on the grass. We had to imagine that the grass was the DANGEROUS “lake of acid” and that there were lions chasing us. We had three planks of wood and we would have to lay them across like a bridge, with one end touching the ply wood and the other touching your destination. As a group of about ten students we worked together to get across as quickly as possible without falling into the “lake of acid”. All members that did not die in the lake of acid and survived went on another run across the lake.

After our dangerous mission across the “lake of acid” we went into one of the demountable rooms where there was a man waiting to fill our brains with facts about reptiles. He told us all about the tortoises, salt water turtles and fresh water turtles. We learnt so many cool facts. Tortoises are only slow because of their huge hard shell, and if they tried to swim they would sink, like a rock. On the other hand salt water and fresh water turtles have small and soft shells that are why they can swim fast. We also learnt about snakes and how many of them aren’t harmful but some species are actually useful for killing pesky rodents around the house. Also snakes don’t see like humans do, snakes can only see movement. So if you ever see a snake charmer, that snake isn’t dancing, it is moving its head in the same direction as the flute.

Unfortunately that was the last activity of the fun filled science day!!! I know that we all enjoyed it very much. Thank you to all our science teachers for organising this Year 7 Science day incursion.

By Nandini Dhir
Year 10 Science and Maths Exposed

On Friday 29 August, Year 10 participated in Science and Maths Exposed at UWS South Parramatta Campus. There were over 1000 students from 9 different schools.

The day started with an opening address by the Dean of Education, Professor Michel Simons and an amazing multimedia presentation about sustainably combined with a laser show. The presentation took us on a journey around the world looking at how the world’s resources, food and products are made and used in today’s society and the impact of science and maths on our understanding of what is sustainable.

Fizzics Education carried out a number of experiments surrounding air pressure and students were invited to help carry them out. At lunch students were able to visit stalls ranging from polymer making to interacting with Australian animals. There was also live music provided by high school students. After lunch Ruben Meerman (The Surfing Scientist) demonstrated the power of lasers including how they are used in industry. He also talked about his journey from working in laboratories to now working in television.

It was a fascinating, entertaining and enlightening day that allowed us to experience how science and maths impacts our lives as well as visiting the UWS campus.

MGHS Sustainability Team

We have worked with the garden team this term to plant a range of grevilleas next to the main car park on Tree Day donated by Bunning’s Rydalmere store and visited the no dig garden on the farm to plant a trial crop of broad beans to see if our soil is able to grow plants yet. Watch this space as in Term 4 we are proposing a school wide competition to get us all thinking about packaging and its effect on our school environment.

Sustainability Tip

A close up of a fly’s eye.....Just one example of maths in nature!
Congratulations!!!!

NYSF - National Youth Science Forum

The NYSF program encompasses scientific, formal, personal development, and social activities. It is sponsored by Rotary International. Kathleen Rome and Shristi Aggarwal in Year 11 are successful candidates and will attend the program in Canberra during 2015 as well as an orientation day and dinner in the next few weeks. Well done girls this is a fantastic achievement!

For more information: http://www.nysf.edu.au/

Year 12 Science students.....BEST WISHES!

All the teachers in the Science faculty wish you the best preparation and results in your upcoming HSC examinations. Please continue to visit us and ask questions during the lead up to your HSC. It has been wonderful to work with you in your final years of high school.

By Linda Driscoll
Science Head Teacher

CAPA News

It has been a very busy few weeks in the CAPA faculty.

We have had the HSC Practical Examinations in Dance, Drama and Music. The students have worked very hard in preparing for these performances and even though there were some nerves on the day of the examinations, the teachers were very proud of all students’ efforts.

Individual projects for HSC Drama: Portfolio of Theatre Criticism and Applied Research Project, and Compositions for HSC Music have been sent off to the Board of Studies to be assessed.

Students in HSC Visual Arts have had their Bodies of Work framed, packed and sent for marking and we congratulate them on their hard work.

We have also represented the School at the annual Celebrating the Arts Festival, providing Dance and Music Items and under the guidance of Mr Johnson and Mr Walden, our Entertainment students ran all staging elements of the production, including coordinating the movement of performers, musical instruments and props. Our Dance performances were the Junior Ensemble, performing “Revolting Children” from the Musical Annie and our Senior Dance Ensemble performing a contemporary piece titled “Pandora’s Box.” Our musical performances were Mr Walden’s Jazz Ensemble, performing an instrumental version of “Summertime” by George Gershwin, and three Year 11 Music students who performed an acoustic pop medley. Thank you to all students and staff involved for their contributions.

By Marg Edgar
CAPA Head Teacher
Students in our Year 9 PRIDE lessons have engaged in a series of lessons and learning opportunities which focus on raising awareness for refugees, in Term 3.

We welcomed refugee advocate and guest speaker, Dave Baker, to speak with the year group in our PRIDE sessions in Week 3. Mr Baker shared with students his experiences working with refugees and in particular, we extend thanks to Ms Ranjit for her work in helping to arrange for Mr Baker to share his knowledge, experience and understanding with students.

In order to create a practical contribution to our community on this issue, Year 9 participated in the SIMPLE LOVE program from Weeks 1-6 during Term 3. This involved students bringing in essential groceries for asylum seekers, which were then collected and donated by Year 9 to the SIMPLE LOVE delivery point in Sorrell St Parramatta. For more information on the SIMPLE LOVE program, which involves schools, institutions and church groups donating groceries from all over Sydney, go to [http://www.simplelove.com.au/](http://www.simplelove.com.au/)

Some Year 9 students with the groceries we donated!

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### Careers News

#### Congratulations to Palak Gupta Year 12

Our Careers Adviser, Miss Latimore sends regular emails to senior students with opportunities to learn about career paths they can choose. As a result of this communication, Palak applied for an Internship with Fame and Partners. 200 women participated across NSW, Palak gained 8th spot out of 11 positions available.

Palak said “Classy, elegant and bold. All words that define my style and personality. Fashion is when one can carry off the most de-glamorous looks with grace and the most sizzling ones with equal ease. I am inspired by my love for clothes, designers, and my taste for a good life. Today, inspiration can be drawn from social media and don’t say you’ve never screenshot a pair of Chanel shoes that you hope one day you will be able to afford or an amazing outfit Kylie Jenner was wearing. To me, fashion is art and I am constantly reinventing my style. I love dressing up in something that’s girly, sophisticated and fun at the same time. I believe in maintaining individualism. I am passionate about this opportunity given by FAME and PARTNERS - this creative industry to giving me the title of ‘2014 Fashion Maven’. We all deserve to feel happy and confident and I believe me wearing the right clothes can do that for someone. My favourite advice to everyone: Dress up just have fun! And also check and apply to the emails from Miss Latimore as you could achieve so much in areas you are interested in!”
Hospitality students participate in several catering ventures including the Year 12 Graduation ceremony. Some other catering events included the PCYC Art Expo, The Nursing Home Visits, Rotary Breakfast and Presentation Evening Catering. Such activities provide excellent opportunities for skill development, such as team work, leadership skills, working with colleagues and customers to name a few, thus preparing students for part time work while studying at TAFE or University. The Hospitality units focus competencies with industry specific requirements.

Year 11 Hospitality students supported the SRC Students by making/decorating cupcakes to raise funds for RSPCA.

Hospitality skills are demonstrated in the classroom by preparing and presenting a range of dishes and meals demonstrating vast culinary skills demonstrating 21st century self-directed learning. The Hospitality Students and Teachers have developed a rich repour with the local business community, with companies such as The Suncorp Group and The Parramatta Business Chamber Of Commerce. Rayanne and Naeema are displaying PRIDE with their profiteroles.

By Ms P Krishnan
CAFÉ MOGDAHS

Room 20 was recently transformed from its usual Technology classroom persona into a buzzing café, where coffees, teas and milkshakes were served, and fashionable toasts, wraps and melts were made to order.

Café MOGDAHS was an opportunity for our Year 11 Hospitality students to use their classroom theory and skills in a real-life situation where they had to manage their time and resources to provide their customers with an enjoyable and delicious experience. From all accounts they were very successful. A big thank you to the staff who supported our students by attending the Café, or by ordering take-away.

We hope to repeat this activity again in Term 4.

Year 9 Food Technology

The Japanese say that we firstly ‘eat with our eyes’, meaning that food should look good as well as tasting good and nourishing our bodies.

Our Year 9 Food Technology students recently put this principle into practice when they made, then decorated a cake for a ‘Special Occasion’. They unleashed their creativity and had a great time exploring the use of colour, shape and texture.
Year 7 Games Day

On Thursday 4 September, Year 7 had their first Games day. It was held at Doyle Park and we played against Asquith, Hornsby, Riverside and North Sydney. The games were played with the help of our Year 10 leaders & referees, the games were Endball, Soccer and Woodcrik. The weather started beautiful with the sun coming out then later on it started to rain, but only for a short while! The games still continued on. Overall all Year 7’s enjoyed their first games day and are looking forward to their next one.

By Diya Valand, Aisha Chouk, Jada Alexander and Joanna Airhumwunde - SPC

Grade Sport - Term 3

Congratulations to the Year 9 and 10 Grade Sport teams on their efforts this term. Macarthur Girls had netball, soccer and oztag team participate against Riverside and North Sydney on Monday afternoons in Term 3. Thank you to everyone who participated. Finals were held on Monday 8 September and the results were close. The girls showed great sportsmanship and displayed our pride values.

By Shania Daghero and Kathy Cama
Footy Colours Day

On Friday, 5 September, Sports Council held the annual Footy Colours Mufti Day. Students dressed up in their favourite footy team’s jersey or colours. It was great to see so many students supporting the ‘Fight Cancer Foundation’ in their bid to help children living with cancer. Sports Council also had a mobile photo booth during recess and lunch time with different sporting props that students enjoyed participating in. We raised a total of $671.15 for the foundation.

By Tahlia Alexander and Pisila Lat

Dodgeball Tournament

After months of preparation by Sports Council, the day finally arrived. The 2014 Dodgeball competition was here.

Tuesday 2 September - The morning of the dodgeball competition, teams were hurrying to be prepared for the lunchtime competition. At the ring of the lunchtime bell, the sounds of students rushing towards the gym, lined the hallways. The gym was packed with students from all stages who were keen to witness the team that would line up against the teachers on Friday.

First game: Stage 4 vs Stage 5 - In what could only be described as a major upset, the stage 4 team valiantly went against all odds to defeat the stage 5 team. With surprising unity and teamwork, stage 4 was crowned victorious. The final score: stage 4 (2) defeats stage 5 (1)

Second game: Stage 6 vs Stage 4 - The stage 6 team were fired up, salivating at their prey: the year 7 and 8 team. It was expected that the stage 6 team would win. They survived an early scare, losing the 1st game before winning the 2nd and 3rd to set up a much anticipated finals match-up against the teachers.

Friday 5 September - Final game: Stage 6 vs Teachers

After continuous banter throughout the week, the match finally arrived. Little did the students know the teachers had a secret weapon: Mr Nowicki and Mr French. Stage 6 was not prepared for the onslaught of balls thrown their way. The teachers weren’t going easy on the students. Rapid and vicious balls were pegged and thrown at the students, and the stage 6 team had no answer. The teachers prevailed in what could only be described as a unanimous win.

After a fantastic week of competition, all teams should be rewarded for their participation and enthusiasm. This dodgeball competition reaffirmed the teachers’ position as the ‘top dogs’.

By Vanessa Lu, Alaa Sukkarieh, Madina Sherzay, Tina Ngo - 12 SPC
Parramatta City Council

Media Release

Tuesday 9 September 2014

New date: Centenary Square grand opening

Parramatta’s most recognised public place, Centenary Square, will be officially opened on 25 September from 4pm - 9.30pm with a series of family-friendly activities and live entertainment with a special guest performance by Darren Percival from The Voice.

The grand opening will also feature market stalls, roving entertainment, food stalls, a pop up bar, kids’ activities and a fireworks finale to close the night.

“Centenary Square will now feature a spectacular, state-of-the-art fountain which will be illuminated at night with a must-see water and lighting display,” Lord Mayor of Parramatta Cr John Chedid said.

“Restoration works also include the installation of new, modern street furniture, an upgrade of public amenities, new paving, a new lighting feature projected onto Town Hall and restoration of the Centennial Memorial Drinking Fountain and clock back to working condition.

“The revitalised precinct will also offer enhanced street lighting, CCTV, and more open areas for outdoor events and Council is pleased to deliver a vibrant, exciting and safe precinct for locals, workers and visitors to enjoy.

“The area is an iconic meeting place and events destination and I encourage workers, families and friends to come along to the grand opening and enjoy the newly rejuvenated space.”

The $5m restoration project in Church Street Mall began in January and this historic space will be returning to its original name of Centenary Square.

For further information about Centenary Square visit parracity.nsw.gov.au/centenarysquare

Valentina Bozinovski
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THE BEST HOLIDAYS HAPPEN AT CAMP

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You're sure to find a camp the kids will love.

Kids’ Camps from $45 per day

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www.dsr.nsw.gov.au/kidscamps 13 13 02
The Hills Sports High School
Talented Sports Program
GOLF
Tuesday 14 October 2014
1.00pm
Fox Hills Golf Club
Trials will be held by AAA Professional,
NSW & Australian PGA member
Jamie Atkinson
Trial is by application only: application forms are available from the schools
website: hillssporthigh.com.au or contact Mr Garry Duffy on 9622 7300.

The Hills Sports High School offers a world-class Talented Sports Program (TSP) designed to provide students who excel in particular sports with elite coaching and an academic framework that enables them to reach both their academic and sporting goals.
Upcoming Dates

**Term 3**
19 September - Year 12 Farewell
- Last day of Term 3

**Term 4**
7 October - Term 4 begins
13 October - HSC begins
21 October - Year 6 Transition Day 2
3 December - Year 6-7 Orientation Day
17 December - Students final day for 2014

P & C Meetings
All parents are invited to come along to the Staff Common Room on Tuesday nights in week 4 and 8 of each term. The meetings are from 7.00pm to 8.30pm

Term 4
Tuesday 28 October, 2014
Tuesday 25 November, 2014

Information

Dear Principal

**GRANVILLE INTERCHANGE OPENING**

We have been advised by Transport for NSW that construction of the new Granville Bus Interchange is almost complete and the facility is due to open on Wednesday 10 September 2014.

The new interchange is located back on the site of the original interchange, but has a different layout and stand numbering. From the above date, buses stopping at Granville interchange will use the following stands:

- **Stand A** (nearest the railway station) will be for Route M91, 905 and S2 buses operating towards South Granville, Guildford, Fairfield, Chester Hill, Bankstown, Hurstville and school specials serving schools south of Granville.

- **Stand B** (mid way along the interchange) will be for Route M91 and 906 buses operating towards Harris Park, Parramatta and school specials serving schools north of Granville.

I would appreciate it if you could kindly include details of these changes in your next school newsletter.

If you require any further information do not hesitate to call our office on 8700 0555.

Thank you for your co-operation.

Yours faithfully

TRANSDEV NSW PTY LTD