Principal’s Message

Student Leadership

Congratulations to our elected prefects and school captains for 2016.

Captains: Kalyani Jegendran and Mursal Rahimi
Vice Captains: Jing Chen and Narmain Kamal
Prefects: Devmi Senara Gunathilake, Bonita Lu, Farida Syed and Kellie Zhao-Culpan

We were lucky enough to hear our Year 11 students share their ideas regarding student leadership initiatives at Macarthur Girls. On behalf of all staff and students involved in the selection process, we would like to congratulate all candidates. We have no doubt that the elected captains, prefects, SRC members and Sports Council Representatives of 2016 will work as a team and undertake their roles with enthusiasm, commitment and integrity.

Kalyani Jegendran
Mursal Rahimi
Jin Chen
Narmain Kamal
Providing the best possible learning environments for your daughters

To assist Macarthur Girls High School to maintain our exemplary outcomes for all students in all years and to assist in the creation of the best possible learning environments for your daughters, we again ask for the support of parents/caregivers.

Term 4 is a time when students complete their current school year by returning texts, equipment and finalising their financial accounts. Our general school contributions and the Parent and Citizens grounds fee is a small amount of $2.00 per week. This assists the school to provide 21st century learning opportunities for your daughter and to provide learning environments that develop the high order technology skills that will be pre-requisites for all future careers. We are asking for the support of parents/caregivers through the payment of all contributions and fees.

We would like to congratulate Year 12 2015 on their completion of school as HSC Examinations came to an end this week. The feedback from Year 12 was very positive, with students reporting that the work they had done and the assistance they had received from their teachers had prepared them very well for the exams. The next few weeks is a great time for students to rest, recuperate and reflect on what has been a very busy year. Year 12 sign out is on Monday 9 and Tuesday 10 November followed by Monday 16 and Tuesday 17 November from 11am to 1pm. Students will be required to return their textbooks and resources, pay their fees, and collect their reference and formal ticket.
Year 11 Beginning their HSC

In Week 1 Year 11 began their study of HSC courses. In the past few weeks a number of students have changed their pattern of study. All Year 11 students will be issued with new timetables to reflect any changes which may have occurred. It is vital that if students now have a greater number of study periods, that these are used wisely and efficiently to work on assessments, homework and study notes. This effective time management will help deal with stress at the busier points in the year such as examinations. Students were also provided with a printed and electronic copy of the MGHS HSC Assessment Booklet. It is extremely important that this is read and understood by parents and students. This should be a constant reference in order to remain informed about assessment tasks in all studied courses. Year 11 academic reports were also recently provided to students and parents. These reports provide students and parents with feedback on areas of strengths, points of improvement and strategies to implement in the future. By adopting this feedback, students can work towards maximising their learning outcomes in the study of their HSC.

School funding
MGHS recently received advice on our Resource Allocation Model funding for 2016. This funding is designed to allow the school to make local decisions in the way that funds are spent to benefit the learning outcomes of our students. This funding will allow us to utilise learning and support staff, English as an Additional Language/Dialect staff, the purchasing of learning resources and the implementation of teaching and learning programs to enhance the learning opportunities of our students. A summary of how the 2015 Resource Allocation Model funding was used to benefit our students will be found in the Annual School Report, which will be available on the school website in Term 1.

Homework club
This term we have introduced the homework club initiative on Monday and Tuesday afternoons. This initiative has been designed to assist our students with work which would usually be completed at home. Three teachers from different faculties are available on both days to assist students in a safe and supportive environment. Earlier this term, a letter was sent home to all parents outlining the information for those students interested in attending. This initiative has been very successful with high numbers of students attending from across Grades 7 to 11. We would like to thank parents and those teachers involved for their support and assistance in the implementation of such a worthwhile initiative.

Attendance of students in Term 4, 2015

All students in Years 7 to 11 are required to attend school until Wednesday 16 December, the last day of teaching for Term 4 2015. Prior to this date, students in all year groups will be engaged in meaningful work based on the curriculum and syllabus requirements. With the change in the Department of Education and the associated Macarthur Girls High School Attendance Policy, parents are asked to consider using term vacation periods as the best time for travel and holidays. From the beginning of 2015, Family holidays and travel are no longer considered under the Exemption from School procedures and therefore are considered as absences on student attendance records. Please refer to the MGHS School Attendance Policy which can be found on our website.

Warm regards,
Daniel French and Nadene Kennedy
Relieving Principals
Welcome to another busy time for all students in stage 6. By the time you read this our HSC 2015 cohort will have all completed their exams and be relaxing after all of the stresses and strains of the past 6 years. Congratulations to all who have successfully finished their formal education in a positive manner.

Results for these exams will be available in mid December, and we are looking forward to all students achieving a result they will be proud of, whatever that may be. While they await results, Year 12 students will be undertaking many different activities. It is hoped they will remain safe and enjoy themselves before they enter the world of the adult and begin making decisions which will have implications for their long term future. Ms Lattimore, our Careers Advisor, will be available to assist students with potential options until the end of the school year, and again in the early part of the 2016 academic year. Can we ask all students who are leaving to please return all resources they have borrowed or otherwise gained to the school so we can repurpose them for the current Year 12 in a speedy manner?

Meanwhile, Year 11 students have now transitioned to the final year of their studies, commencing the HSC courses in all subjects during the first few days of term 4. The vast majority of students are now approaching their first HSC assessment tasks, and finding the training in this from the preliminary courses has prepared them well for the requirements of the courses they are following. Many students have adjusted their study pattern to include additional extension units in Mathematics, English and History. Other students have discontinued a course and have a reduced face to face timetable. For those with study periods, it is expected they will work in the library on materials for other subjects, in a positive manner. To date, students have shown high levels of responsibility in meeting this requirement. Congratulations to all Year 11 students on making a smooth transition.

Like all other cohorts, Year 11 will be participating in an end of year activity to celebrate their achievements in 2015. As mentioned elsewhere in this bulletin, participation in this event will be based on students meeting a range of requirements. As always, some discretion will be applied in making the final decision, but the expectation is the student is either participating in the planned activity or they are attending school on that day.

Peter FORD
(Relieving) Stage 6 Leader
Term 4 Week 5

The following relates to all stages

Term 4 has reached its mid-point so it is important to remind students of their responsibilities to ensure a positive conclusion to the year is achieved.

Reward Day Activities
At the conclusion of the year, a Reward Day Activity is offered to each year group, acknowledging positive behaviour and commitment to our school values. Each Year Advisor is currently investigating appropriate options for their cohort, with activities usually involving an excursion to venues that provide fun and interesting activities. As the name suggests, this is a reward for positive involvement in the school community. As such, students who have not maintained the expectations of MGHS will not be invited on the activity day.

In specific terms, students who have not met any or all of the following requirements may be required to remain at school on the designated activity day for their year. This will be at the discretion of the Executives and Year Advisers:

- Attendance is unacceptable if it is less than 85% attendance for the year
- 15 or more negative incidents on the MGHS database (including online literacy and numeracy homework, detentions, monitoring cards, monitoring cards)
- 5 or more N awards
- no suspension record

Stage 4 - 5 Online Literacy and Numeracy
Unfortunately, many students are still not adhering to the expectation that ALL designated schoolwork must be completed. This includes the Literacy and Numeracy homework, is important if the best possible learning outcomes are to be achieved. It should be the aim of all students to maximise their potential and finish any task to the best of their ability. Detentions during lunch and after school will continue for those students who do not demonstrate commitment to their learning.

Notes for Absences both whole and partial days
We have been chasing many students who have not returned notes for being either late to school or having whole day absences. It is a requirement under the Education Act that any absence is explained. These notes then form a legal document for the absence. Please ensure all absences are explained by a note written by you the parent/carer (not the student) and returned to school on the first day the student returns.

Stage 4
As Acting Stage 4 Leader this term I have been kept very busy getting to know many Year 7 and 8 students.
I would like to thank Ms Dykgraaf (Year 7 Adviser 2016) for her efforts in organising the two Year 6 into Year 7 Transition Days that have been held, and the upcoming Orientation Day.

Also thanks to the two Year Advisers in Stage 4 - Mr Walden and Ms Harris and the Stage 4 SAO Jan Mackay who have worked tirelessly in looking after the welfare of Stage 4 students along with the 2IC Year Advisers Ms Dare and Mrs Eager.

Year 8 will be progressing into Stage 5 next year and I wish them all the best with their studies, which will include their three electives.

All students in Stage 4 should stay focussed on their studies for the rest of the year, ensuring they participate fully in all lessons and complete all class tasks.

Ms Edgar
Acting Stage 4 Leader
Year 6 Transition days

On the 9 September and 20 October Macarthur hosted Transition days for Year 6 students coming to the school in 2016. Allowing the students to become familiar with the school and develop friendships. The students participated in a range of ‘taster’ lessons from the following subjects: Science, English, Visual Arts, Music, Drama, Textiles, Food Technology and PE. Thank you to the teachers who planned and delivered these fantastic lessons which the students thoroughly enjoyed.

Students were also involved in some testing organised by the Resource faculty, thank you to them for their hard work in planning, issuing and marking tasks.

Year 9 and 10 Student Leaders from the SRC and SPC assisted the Year 6 students move around the school. They did a wonderful job.

Year 6 students and their parents will return to MGHS on the 3 December for Orientation Day.

Ms Dykgraaf
The History/LOTE World

“History is formed by the people, those who have power and those who without power. Each one of us makes history.” - Asnelm Keiffer

The beginning of Term 4 in the History/LOTE world has once again been a very busy one for both staff and students. All students have been working hard throughout Semester 2 and continue to produce some amazing work in History and Languages. Our 2014 Year 12 students have nearly completed their HSC Examinations and we wish them luck as they eagerly await their results. We know they will be reflective of the hard work and effort they put into their history studies.

Outstanding student work:
Our Year 11 Preliminary students have been adjusting to the HSC courses and we are pleased to say, that the vast majority of students are approaching their studies with maturity. Students have been producing some excellent work and really engaging with course content. Below is one of the excellent pamphlets that one of our Year 11 Ancient History students produced last term about the City of Rome.

Our Year 10 Mandatory students have been busily working in their unit on Rights and Freedoms and have produced some outstanding work! Make sure you have a look at the amazing work samples below:

Link for a Changing Rights and Freedoms Task: https://youtu.be/cKPnBAJChgY
In order to consolidate what they have been learning in class, year 10 History students will be going on an excursion to the Quarantine Station at Manly on 13th November. Students are reminded to please return their permission note and money as soon as possible.

Our year 10 Elective History students have also been busy and last term, students worked in groups to create a 30 minute documentary about a particular genocide which occurred in Modern History. All groups produced some fantastic work, but one group in particular, should be congratulated for such an exceptional piece of work. The group was Diana Barez, Catherine Stanislaus and Jhanavi Senthilvelan and a copy of their work is below. It is well worth watching.

Bosnia-Herzegovina Genocide: [https://youtu.be/Ckwq3K_Ur3Q](https://youtu.be/Ckwq3K_Ur3Q)

**History/LOTE gets ‘appy with Google Apps**

This term, the History/LOTE Faculty has been working towards establishing a connected classroom through the adoption of Google Apps. This tool has been enthusiastically received and we have been amazed at the functionality of the software. Google Drive has been utilised by staff to update and share resources; it has been extremely handy to have access to our folders at home and as education users, we are thrilled at the prospect of unlimited storage.

We have also been using Google Docs to collaborate on assessment tasks, a process which has been streamlined thanks to this useful tool. It is very efficient when making changes, as they can be seen in real time. Everyone can have access to the latest version of the document and once everyone is satisfied, it can be printed. Goodbye paper drafts!

Perhaps the biggest move is the transition away from Edmodo (we have loved our time together, but our affections lie elsewhere). Why hello Google Classroom. This application allows students and teachers to connect and share resources, like Edmodo. However, as it is integrated with Google Drive, all the uploaded lesson activities automatically get stored in Google Drive.
This results in a central location for all resources, which can be easily accessed by Classroom members. On the flip side, anything in your Google Drive can be uploaded onto Google Classroom for your students to see.

Google Classroom is a step towards a sustainable, yet productive educational environment; the readings, chapter summaries and extracts can be downloaded by students (works a treat with Android devices) at their leisure. This feature can be useful as a differentiation tool for teachers, as they can provide a wider variety of resources which appeal to students’ diverse literacy needs. Google Classroom allows us to set and mark homework digitally (put away those purple and pink pens!) and return it to students electronically. This is an excellent means to monitor student progression and keep records of the work which has been submitted, allowing students and teachers to follow up on missed work. History/LOTE looks forward to the new tools Google Apps will be rolling out in the future and students be on the lookout for ways your teachers might be using it!

The Time Capsule
Picture this. It is 2014 and Year 11 Ancient History are in their final week of being, well, Year 11 Ancient History. It is the end of Term 3 and students decided to create a time capsule, including notes to their future selves, trinkets, handmade objects and sentimental photos. All these items, bar the letters, were placed in a box. The notes were put into a glass jar, which was then placed in the box and wrapped in plastic. The time capsule was buried in a secret location, frequented by many staff and students every day, all of them none the wiser.

Fast forward to 2015, Term 3, Week 10. It is the final week of school and only a few short weeks before the HSC. It is time to unearth the time capsule. After a shaky start (we couldn’t pin point the exact location of the capsule so we had to do some preliminary reconnaissance work, much to the frustration of some students who were eager to reconnect with their Year 11 self) we were making steady progress. True to any real life excavations, students came across hard soil, worms, wet soil and more worms. Then all of a sudden, students started to cheer… remnants of a plastic bag could be seen. The time capsule had been located, found in situ!

After careful trowel work, the time capsule was released from its underground prison by a handful of students. It was not as we left it. The box had all but completely deteriorated. The metal trinkets rusted and there was evidence of mould. Some photos could be salvaged, but most were spoiled beyond repair. This was all indicative of the water damage, as a result of rain over the last 12 months. The only artefacts that remained unscathed were the letters students wrote to themselves. Students shared these letters and it was a lovely way to end the term, reflecting and reminiscing on events in 2014. Such as the excursion to Macquarie University’s Museum of Ancient Cultures, the cake excavation and the time students experienced first-hand the significance of perspective and bias in written sources.

The History/LOTE Faculty wishes Year 12 students all the best with their HSC. We hope they remember the past with fondness and look forward to their future in which they can create their own history.
The History Appreciation Society

The History Appreciation Society started Term 4 with a bang, continuing their prosperous relationship with the Parramatta & District Historical Society through the ongoing participation in the Digitisation Project. Students have been meeting with Brian Powyer, CEO of the historical society to digitise and document the changes that Parramatta has been undergoing. On the school holidays, HAS members used a map from Shylie Brown’s book to explore Parramatta and document modern architectural features and building structures. These contemporary digital images will be matched up with historic photos to be delivered in a presentation to highlight the vast changes this city has undergone.

A fresh new project for HAS has been the decoration of D09. Year 12 students came in on the school holidays to turn the wet area into a New Kingdom Egyptian burial chamber, complete with scenes from the Book of the Dead. This is an ongoing project which will take lots of time due to the intricate details, but students looked like true archaeologists as they went about the project.

Junior members of the History Appreciation Society have chosen to replicate Banksy graffiti style street art inside the classroom, because of their subversive and thought provoking messages on political, social, economic, cultural and religious issues, which works extremely well with the Society and Culture course concepts. This project will take place on Fridays at lunch time.

Future projects include working on the official History Appreciation Society tumblr site which all students are encouraged to visit. For more information visit: http://www.history-appreciation.tumblr.com/
Year 9 Project Based Learning

On Wednesday 14 October all of Year 9 attended an excursion to Parramatta Park to do research for their Term 4 Project Based Learning unit. The essential question they will be answering this term is: Take things invisible and make them visible. How can Parramatta Park be developed/promoted as a hub for greater community interaction?

We were very fortunate with the weather and spent the day exploring all sections and resources available at the park. Many students were surprised at such a beautiful area being available to the community and are busy thinking of ways it could be used.

I am looking forward to seeing the ideas presented by the classes later in the term.

Ms Edgar
Stage 4 News

Year 7 Extension Project 2015

This semester, Mr Walden and Ms Dare have been conducting an Extension Project for gifted students in Year 7. The students have been attending a 25 min lesson during PRIDE time every Wednesday morning. They have been looking at the concept of Play, as a tool for learning.

During the program which started in Week 7 Term 3, the students have researched the ways in which play helps people to learn new concepts and develop practical skills in a range of areas, including Maths, Science, English and the Creative Arts.

Students have developed their own unique games, designed to help students develop and strengthen their skills knowledge and understanding in a specific area. By Week 8 Term 4, the students will have a final game to present, as well as a detailed description and evaluation of the games merit and function as a tool to support student learning.

Some of the games the students have created include a Science Based board game by Usha Makkena. The game requires players to move through a snakes and ladders style board game by answering questions on flash cards, based on what has been covered in Year 7 Science lessons this year.

Another is a writing game designed to improve student literacy and creativity. Avansiha and Tania created the game which requires both drawing and writing. Each player has 1 minute to draw a picture. This can either be a free choice drawing or have a set subject matter or structure e.g. a portrait, a landscape, an animal etc. The players swap drawings and must create a piece of writing, using their partner’s picture as a stimulus. This again can be a free writing, or can be structured to support learners at different levels e.g. a 150 word description of picture, a scaffolded character profile or a 1000 word original narrative inspired by the drawing.

We look forward to seeing the final products and presentations from all the students involved in Week 8.
Throughout Term 3 and 4, students in Years 7 and 8 have been working hard in Integrated Curriculum. In year 7 last term, students completed their unit of work on Travel where each group researched a country and prepared a professional website for travellers. We officially ‘launched’ these websites on the last day of term and some of the sites have had thousands of hits from people all around the world!

Make sure you have a look at some of them:

New Zealand: [http://mghsgroup2.weebly.com](http://mghsgroup2.weebly.com)
Germany: [http://mghsgroupthree.weebly.com](http://mghsgroupthree.weebly.com)
China: [http://mghsgroup10.weebly.com](http://mghsgroup10.weebly.com)
Brazil: [http://brazilwalgroup1.weebly.com](http://brazilwalgroup1.weebly.com)
Italy: [http://italywalgroup08.weebly.com](http://italywalgroup08.weebly.com)

Year 7 students are now investigating an issue in Parramatta this term. They are currently working their way through a specially designed website which outlines what they are required to do. You might want to have a look: [http://icldinvestigation.weebly.com](http://icldinvestigation.weebly.com) We can’t wait to see the final results later this term!

Year 8 students have also been working hard in Integrated Curriculum. In Term 3, students completed a unit on Healthy Lifestyles where each group created a stall for a ‘Health Expo’. The Expos were a fantastic success and the students did an amazing job at educating their peers on some of the most prominent health concerns in our country today.
One group which consisted of Kopal Parmar, Alyssa Baker, Aleyna Isik and Arzo Ansari asked their peers to write messages of support and inspiration to skin cancer patients at Westmead Hospital. Just recently, they received this letter in return outlining how appreciative the staff and patients were of their kind messages. Congratulations girls! You are truly showcasing what Integrated Curriculum is all about!

Year 8 students are now working on their next unit of work called, Paddock to Plate. In this unit, students have planted their own crop of herbs and will be considering the importance of this process in maintaining a healthy lifestyle and planet! They will be looking at different recipes and even designing a salad with their own herb! We can’t wait to see their creations.
HSC Visual Arts

We are very proud of our Year 12 Visual Arts classes this year. They have completed outstanding artworks and have gained exceptional results in their final school assessment. The students have completed their Bodies of Work in different mediums such as textiles, painting, drawing and design and representing a variety of concepts. Uzma Sirguroh and Mary Chen have been nominated for consideration for inclusion in ARTEXPRESS 2016.

Dance and Music Showcase 2015

On Wednesday 18 November Macarthur Girls High School will be presenting a Dance and Music Showcase celebrating learning and achievement in the performing arts. The performance will include items developed throughout the year in class and through extra-curricular programs such as Music Ensemble and Dance Ensemble and Company. Students this year have produced some wonderful work including short films, compositions and performance pieces that demonstrate creativity and artistry. Please come along and enjoy and support the Performing Arts at Macarthur. Tickets are on sale at the finance window - $2 for child/student and $5 for adults. There will be no tickets sold at the door so please get in quickly to avoid disappointment. See you there!
Drama IP (Individual Project) study day

By Hadia Yosufzai

Walking past sets coming to life, intricate costumes on display and advice from professional practitioners - A drama student’s sanctuary. On the 28 October MGHS’ HSC drama class of 2016 experienced an IP (Individual Project) study day at NIDA. We embarked on a trip to Kensington (a bit further than our regular room 15) and there, we broke off into specialised workshops for our IP of choice. This included performance, script writing, theatre review or video drama amongst many others. I was part of the performance group, where we engaged in performance activities, specifically designed to assist us with our monologues. Performing in front of students from other schools and unfamiliar faces initially seemed daunting, but undeniably heightened our confidence as performers. Moreover, being immersed in the NIDA environment undoubtedly broadened our perspectives of the dramatic arts, and instilled profound creative ideas for our IP’s. I also must mention that we were able to reunite with the talented Ms Jackman, who we were elated to see. Our reactions to her poster (as pictured above) clearly display our excitement.

Thank you to Ms Knowles for organising the event.

Vishnu Yellapu - NSW State Drama Ensemble

Earlier in the year, Vishnu Yellapu in Year 11, along with hundreds of other students, auditioned for the 2015 State Drama Ensemble. When the acceptance email came through Vishnu (and Ms Knowles) could barely control their excitement. The State Drama Festival is a two day celebration that recognises the achievement of outstanding drama students in Years K-12 across NSW. Vishnu attended extensive specialised workshops, with various theatre practitioners, during the September school holidays. Together, with other successful drama students, she devised an original piece of Absurdist Theatre which was performed at Everest Theatre, Seymour Centre on October 22 and 23.

Congratulations, Vishnu on this huge achievement.
A Celebration of Gonski

The Federation of Parents and Citizens Associations of New South Wales (P&C Federation) represents Parents and Communities of over 783,000 public school students in New South Wales and is committed to ensuring the best education for all of our children. A properly resourced public school system for our students is the only way that all students are able to obtain a world class education.

At a gathering to celebrate achievements from early Gonski funding at Merrylands High School on Thursday, Jason Vials, President of P&C Federation said “Despite new Federal Education Minister Birmingham’s comments, there is ample evidence of the good and great results coming from the initial Gonski funding in NSW. All he needs to do is ask parents, ask teachers, ask Principals. The NSW Department of Education is happy to provide that information, as is NSW Minister of Education Adrian Piccoli. I wonder who he is talking to, we are not shy of telling these good news stories”.

“Every child deserves the chance to shine! The next Bill Gates or Fiona Wood is sitting in a classroom in Bankstown or Bourke. Regardless of location, parental background or economic situation, every child should be getting the support and funding they need to achieve their potential.” Mr Vials continued.

“Our new Prime Minister acknowledges the value of the Gonski model, but is concerned about affordability in these tough budgetary times. We need to choose a 21st century education system over a 20th century road, or perks for rich superannuants.” Mr Vials continued.

President Vials concluded, “Our children and our country need the full implementation of Gonski if we are to achieve the agile and innovative country Mr Turnbull says he wants. As a country we must proceed with the full implementation of the independent Gonski recommendations.”

Sydney, NSW, 29 October 2015
For Further Media Information Contact :

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FEDERATION OF PARENTS AND CITIZENS’ ASSOCIATIONS OF NEW SOUTH WALES
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You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.
The next workshop in your area will be held:
TIME & DATE:
6.00pm – 8.00pm
Tuesday
1st December 2015
VENUE:
Riverside Theatre
Corner Church and Market Street Parramatta
in Raffles Theatre
BOOK NOW:
Elisabeth Sacco,
GLS Presenter
Ph: 0449 247 495
esacco@saccom.com.au
Helping learner drivers become safe drivers
NSW Government
Term 4

3 December 2015  Orientation Day (Student and Parent to attend)
16 December 2015 Last day of Term 4

2016 Dates

28 January 2016  Years 7, 11 & 12 Return to school
29 January 2016  Years 8, 9 & 10 Return to school

P & C Meetings

All parents are invited to come along to the staff Common room on Tuesday nights in week 4 and 8 of each term. The meetings are from 7.00pm to 8.30pm

Information

SCHOOL ONLINE PAYMENTS

Please be advised that any school payments made via our website prior to 6pm will be processed by the bank the following business day. However payments made after 6pm will take two business days to be processed. This may result in your daughter missing out on a particular sport, class or excursion.

If your daughter has a deadline to pay example 12pm, then payments need to be submitted before that time. We strongly advise early payments to avoid disappointment.

Thanking You